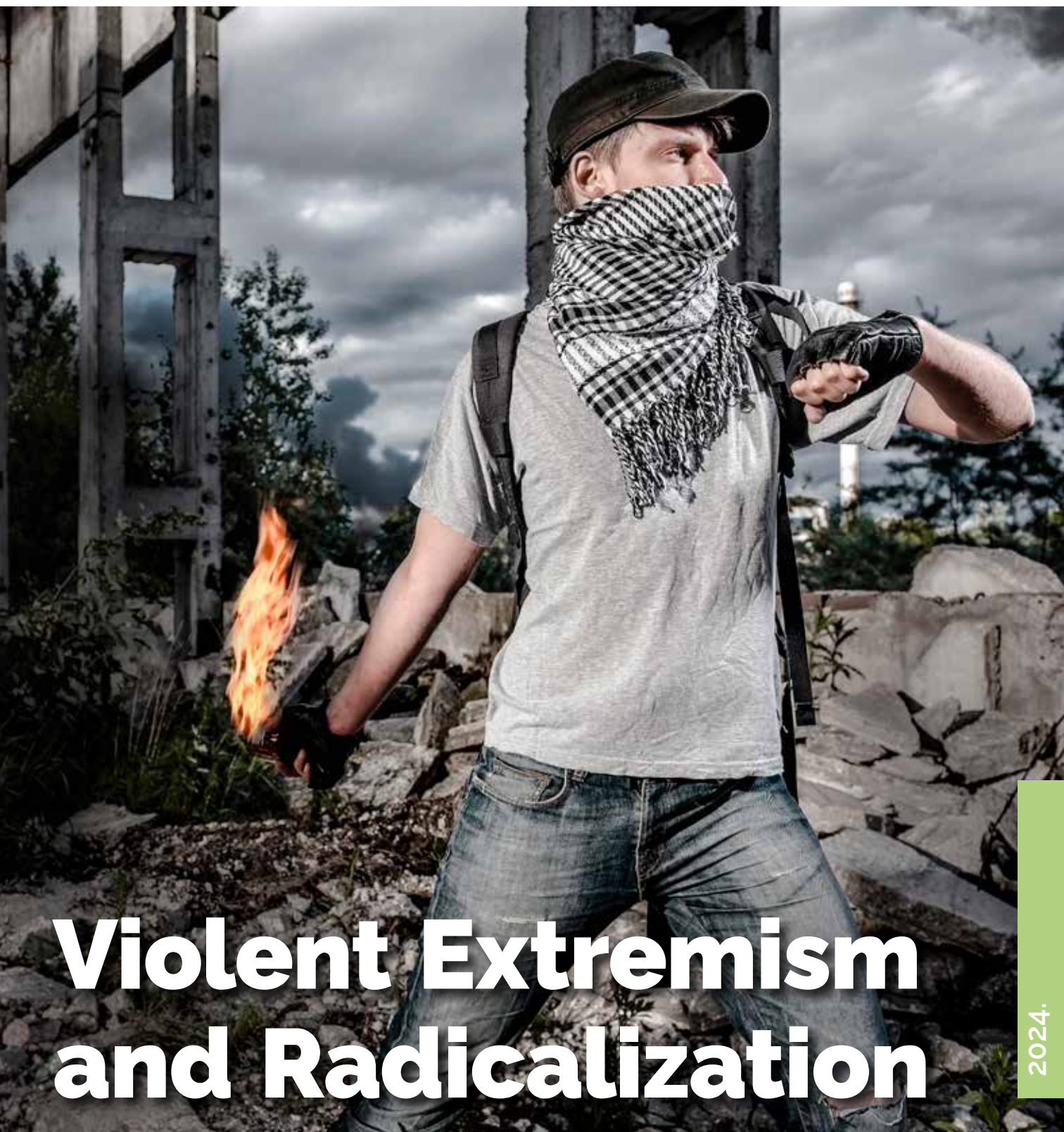


ECPD



UNIVERSITY FOR PEACE EST. BY UNITED NATIONS • EUROPEAN CENTER FOR PEACE AND DEVELOPMENT

ECPD INTERNATIONAL POSTGRADUATE AND DOCTORAL STUDIES



Violent Extremism and Radicalization

2024.

Contents

About the ECPD	4
ECPD International Postgraduate and Doctoral Studies	6
The Organization of the ECPD International Postgraduate and Doctoral Studies	8
The Management of the ECPD International Postgraduate and Doctoral Studies	10
Admission Criteria	12
Violent Extremism and Radicalization Study Program	14
Violent Extremism and Radicalization – Specialist Studies	14
Violent Extremism and Radicalization – Master's Studies	15
Violent Extremism and Radicalization – Doctoral Studies	18
List of Modules	20
ECPD Alumni Association	26
Career Matters!	27

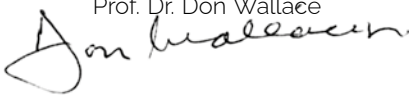


Welcome



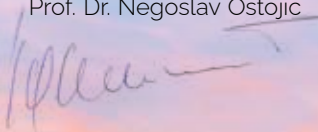
President of ECPD Academic Council

Prof. Dr. Don Wallace




ECPD Executive Director

Prof. Dr. Negoslav Ostojic



Dear Candidates,

The ECPD International Postgraduate Study Programs on Violent Extremism and Radicalization offer the candidates the highest level of teaching, but also require high commitment and hard work. Selection of the subjects, teaching methods and renowned lecturers guarantee a great level of quality and attractive studies that provide candidates with a high level of knowledge required for further successful conduct of the management activities in attractive, specific and very demanding areas.

Candidates who complete the ECPD International Postgraduate Program on Violent Extremism and Radicalization will acquire a comprehensive insight into the system of modern scientific knowledge in different academic disciplines and the ability to apply the holistic approach in research, planning and management in the respective domain.

This brochure provides the basic information on the Program on Violent Extremism and Radicalization, as well as the answers to the most frequently asked questions about criteria.

Prospective candidates may obtain all other needed information about the Program on Violent Extremism and Radicalization at the ECPD Secretariat for International Postgraduate Studies, which may also facilitate the contact with the management and lecturers of the postgraduate program.



About the ECPD

The European Center for Peace and Development of the University for Peace established by the United Nations

The University for Peace was established by the Resolution 35/55 of the United Nations General Assembly in 1980. In accordance with its Charter, the University for Peace is "...an international institution of higher education for peace and with the aim of promoting among all human beings the spirit of understanding, tolerance and peaceful coexistence, to stimulate cooperation among peoples and to help lessen obstacles and threats to world peace and progress, in keeping with the noble aspirations proclaimed in the Charter of the United Nations. To this end, the University shall contribute to the universal task of educating for peace by engaging in education, research, postgraduate training and dissemination of knowledge fundamental to the full development of the human person and societies, through the interdisciplinary study of all matters relating to peace".

Therefore, the University for Peace has the legal status necessary for the fulfillment of its mission and objectives. It has autonomy and academic freedom as regards its work, in accordance with its humanistic aims and within the scope of the United Nations Charter and the Universal Declaration of Human Rights. In that sense, "The University may enter into association or conclude agreements with Governments and intergovernmental and other organizations and institutions in the field of education; The University shall maintain close links with the United Nations Educational, Scientific and Cultural Organization in view of its special responsibilities in the field of education".

The University for Peace established by the UN was established as "... an international center for research, higher education and postgraduate studies", aimed specifically at "training for peace and international cooperation". To this end, the

Council of the University for Peace, at its session of 20 January 1983, passed Resolution UP-C2 for the establishment of the European Center for Peace and Development (ECPD) University for Peace established by the UN, whereby it was proposed that its headquarters should be in Yugoslavia. The Government of the Socialist Federal Republic of Yugoslavia accepted this initiative and, on 22 October 1984, concluded the Agreement for the Establishment and Status of the European Center for Peace and Development (ECPD), with Headquarters in Belgrade, with the University for Peace established by the UN. The Agreement was ratified by the Law adopted by the SFRY Parliament – by the Chamber of the Republics and Provinces on 28 June and by the Federal Chamber on 17 July 1985, and has been in force up to the present time.

This is how the European Center for Peace and Development (ECPD) of the University for Peace established by the UN, with its headquarters in Belgrade – the only university, regional, international and extraterritorial organization, which operates within the broader United Nations system in the region covering all countries signatories of the Final Act of the Conference on European Security and Cooperation (Helsinki, 1975) – was established.

In accordance with the principle of continuity of statehood, the Government of the Republic of Serbia assumed all obligations towards the ECPD arising from the above Agreement, including the provision of technical and accommodation facilities. According to that principle, first the State Union of Serbia and Montenegro and then the Republic of Serbia assumed the role of the host country.

Based on the principle of continuity of statehood, one of the main principles of the international law, all entities created from the parts of former Yugoslavia inherited and recognized the

laws and international agreements concluded by the SFR Yugoslavia. Accordingly, the ECPD enjoys the same status and the same rights in all the territories which represented an integral part of the Socialist Federal Republic of Yugoslavia in 1985 when the Law was ratified.

The European Center for Peace and Development of the University for Peace est. by the United Nations is managed by the ECPD Council and the Executive Director with a team of officials and experts. In carrying out its activities, the ECPD relies to a large extent on its close relations with numerous institutions throughout the world. Besides its Headquarters in Belgrade, the ECPD has also organized its operational units, affiliations, rep-offices and program units in many European countries.

In order to improve the quality of life, it is necessary to take a comprehensive approach to problem solving. The ECPD has chosen to apply an interdisciplinary approach by carrying out the following seven closely interrelated groups of programs:

- Development of natural resources;
- Development of human resources;
- Economic development;
- Scientific and technological development;
- Integrated/Sustainable development;
- Cultural development;
- Management.

The ECPD devotes special attention to bringing together the intellectual potentials of the West and the East, as well as to strengthening cooperation between the North and the South. To this end, the ECPD organizes and conducts:

- Postgraduate studies at the Specialist, Master's and Doctoral levels;
- Elaboration of research projects and studies devoted to the current problems of peace and development;
- Scientific meetings, symposia, conferences, courses and seminars at which the results of its researches are also presented;

- Publishing, printing and distribution of the proceedings of its scientific meetings, studies and other scientific papers relevant for the ECPD activities.

By its programs, the ECPD provides a scientific basis for the establishment of appropriate relations between market economies and economies in transition, thus alleviating and closing a gap in their levels of development. In addition to this, the ECPD programs promote a better understanding of and tolerance among countries and peoples, as well as peace, development and democracy. As an international, non-profit organization, the ECPD enjoys full academic freedom necessary for the attainment of these desired aims, especially with respect to the selection of the areas and methods of research aimed at promoting peace and disseminating knowledge about peace and development.

Numerous international and regional organizations have entrusted and entrust the European Center for Peace and Development of the University for Peace established by the UN with specific programs and projects, including the UN Industrial Development Organization (UNIDO), UN Educational, Scientific and Cultural Organization (UNESCO), UN Development Program (UNDP), UN Organization for Trade and Development (UNCTAD), International Monetary Fund (IMF), World Bank (WB), International Labor Organization (ILO), World Health Organization (WHO), UN International Children's Fund (UNICEF), World Trade Organization (WTO), International Atomic Energy Agency (IAEA), UN Commission on International Trade Law (UNCITRAL), Organization for Economic Cooperation and Development (OECD), Inter-American Development Bank (IDB), European Bank for Reconstruction and Development (EBRD), International Trade Center (ITC) and others.

The ECPD has so far carried out exceptional activities and achieved remarkable results, reflected in over 1 000 educational, research, consulting and other projects.

ECPD International Postgraduate and Doctoral Studies

Starting from its mission that peace is strengthened by development, the ECPD carries out numerous multidisciplinary activities aimed at improving the quality of life and consistent strategy for development of countries. Among these activities, special attention is devoted to dissemination of knowledge, education and professional development of human resources as a universal source of genuine progress of each society.

The main task of the ECPD is conducting research and organizing postgraduate studies and international transfer of knowledge, based on a synergetic and multidisciplinary approach to the studies oriented towards a timely and efficient solving of acute and chronic development problems relating to the quality of life in the specified regions of Europe, especially in its south-eastern part.

The ECPD International Postgraduate and Doctoral Studies are based on the affirmation of the highest international achievements, academic knowledge and experience. These studies offer candidates the highest level of teaching, but also request great dedication and hard work. Selection of courses, methods of teaching and renowned teachers guarantee quality and interesting studies that provide candidates with high level of knowledge required for successful performance of jobs in various fields, based on modern academic skills and their practical implementation.

The ECPD's motto is that postgraduate studies must provide the highest quality and contribute to the excellence.

The ECPD offers the following postgraduate programs at Specialist, Master and Doctoral levels:

- **General Management;**
- **Strategic Management;**
- **Financial Management;**
- **Global Financial Data Management;**
- **Production Management;**
- **Marketing Management;**
- **Urban Management;**
- **Environmental Management;**
- **Sustainable Development Management;**
- **Technology of Solving Development Problems;**
- **Human Resource Management;**
- **Health Management;**
- **Global Health Development;**
- **Biomedicine Study Program;**
- **Management in Science and Education;**
- **Management in Culture and Arts;**
- **Project Management;**
- **Entrepreneurship Management;**
- **Management of Quality and Logistical Processes;**
- **Management in Public Sector;**
- **International Economics, Finance and Banking;**
- **International Relations and Diplomacy;**
- **Economic Diplomacy;**
- **European Union, Integration and EU Law;**
- **International Business Law;**
- **International MBA School;**
- **International MBA-IT School;**
- **Peace Studies, Human Rights and Human Security;**
- **National Security Affairs;**
- **Security and Terrorism;**

- **Contemporary Intelligence Studies;**
- **Violent Extremism and Radicalization;**
- **Strategic Risk and Crisis Management;**
- **Disaster and Risk Management;**
- **Sports Management;**
- **Integrative Music Performance, Multimedia and Entrepreneurship;**
- **International Romology and Indology Studies.**

The ECPD postgraduate programs have been carried out in several ECPD centers, including:

- Belgrade and Novi Sad, Serbia;
- Sarajevo, Banja Luka and Mostar, Bosnia and Herzegovina;
- Zagreb and Pula, Croatia;
- Podgorica, Montenegro;
- Skopje, North Macedonia;
- Ljubljana, Slovenia;
- Tirana, Albania;
- Trieste, Italy;
- Sofia, Bulgaria;
- Timisoara, Romania;
- Budapest, Hungary;
- Vienna, Austria;
- Heidelberg, Germany;
- Brussels, Belgium;
- Athens, Greece;
- Ankara, Turkey;
- Helsinki, Finland;
- Paris, France;
- London, UK;
- Moscow, Vladivostok and Nizhny Novgorod, RF;
- Kuala Lumpur, Malaysia;
- Nicosia, Cyprus.

The ECPD Academic Council appoints the management and the permanent composition of the Council of the ECPD International Postgraduate Studies which consists of the competent academics and public figures from Serbia, Bosnia and Herzegovina, Croatia, Montenegro, North Macedonia, Slovenia,

Albania, Italy, Spain, Bulgaria, Romania, Hungary, Switzerland, Austria, Germany, Netherlands, Sweden, Greece, Finland, France, UK, Russian Federation, USA, Canada, Japan and other countries.

This Council is responsible for proposing and innovating the academic programs, based on the attitude that education is the main investment in the overall technological, economic and social development of each country, especially in the circumstances of strong tendencies towards globalization of the world economy and keen competition in the international market.

The task of the Academic Council is to verify teaching curricula, course syllabi, method, place and time of organizing postgraduate studies, as well as other elements relevant for the quality of educational processes.

The Scientific and Educational Board of the ECPD International Postgraduate Studies is acting towards establishing connections with international, regional and national governmental and non-governmental organizations, as well as with renowned universities from Europe and the world.

We mention here some of the ECPD's partners: University of Trieste, UNIDROIT, International Development Law Organization (IDLO), (Italy); Diplomatic Academy of Vienna, UNCITRAL, Vienna University (Austria); Johns Hopkins Georgetown University, International Law Institute (ILI), Long Island University (LIU), LIFE University and Truman State University (USA); Universities of Castilla – La Mancha, Compultence, Blanquerna Ramon Llull University (Spain); University of the West of England, University of Bradford (UK); University of Vaasa (Finland); University of Athens (Greece); Black Sea University, University of Arad and University of Timisoara (Romania); University of Skopje (North Macedonia); Universities in Sarajevo, Banja Luka, Tuzla and Zenica (Bosnia and Herzegovina); Universities in Ljubljana and Maribor (Slovenia); Universities in Belgrade, Niš, Novi Sad and Kragujevac (Serbia).

The Organization of the ECPD International Postgraduate and Doctoral Studies

Postgraduate and doctoral studies are organized in such a way as to ensure **(a) high-quality teaching, (b) full mastering of new knowledge, (c) development of the ability to use the acquired knowledge and (d) development of the motives and capacity to learn through the application of the acquired knowledge and to acquire new one upon completion of these studies.** In order to attain these teaching aims, coupled with economical use of all resources, postgraduate studies are conducted according to the following organizational principles:

1. Candidates shall meet all admission requirements in full;
2. Teachers shall satisfy the modern research and teaching criteria in full;
3. The attendance of classes shall be preferred and active participation shall be encouraged;
4. Teaching process can be organized in three ways – on site (at the ECPD premises in different European countries where ECPD is con-

ducting its study programs), online (via the Zoom platform) or combined (partly on site and partly online). This shall depend on several different factors, primarily on the outcome of the agreement between the candidates and the teaching staff in each particular case;

5. All obligations of the teaching staff and candidates within the scope of these studies shall be discharged in a timely, creative, high-quality and cooperative manner;
6. Prior to the beginning of each semester, all necessary literature for studying the contents of teaching in the relevant semester shall be provided. During the teaching days, the candidates shall have access to the Internet;
7. All administrative work and service linked to the teaching process shall be performed on time and in a reliable, high-quality and engaging way.

Instruction within these postgraduate studies is provided on a case-to-case basis, i.e. it depends



on the specific features of each concrete situation.

ECPD Methods of Teaching and Learning

Methods might include all or any of the following, selected as appropriate to the discipline or field of study and the program's aims, mode of delivery and typical entrants:

- Lectures;
- Tutorials;
- Seminars;
- Practical work, for example in a laboratory, in the field, workshop or studio;
- The use of textbooks, journal papers, electronic databases and other self-study and e-learning materials;
- Project work;
- Practice sessions and learning through case studies;
- Work-based learning.

ECPD Assessment Methods

Appropriate and effective assessment will enable candidates to demonstrate the outcomes of learning intended for the program. Assessment

methods may be based on any or all of the following:

- Report assignments;
- Essay assignments;
- Practical reports or portfolios;
- A dissertation or other output from research/project work, which may include artefacts, performances or compositions;
- Written examinations;
- Oral examinations;
- Problem-solving exercises;
- Oral presentations;
- Posters;
- Placement reports.

Programs may assess not only academic skills but also other skills and competencies including, where relevant, the requirements of professional bodies that recognize or accredit the program. Particularly for a modular Master's program that uses credit accumulation; providers will wish to ensure that suitable methods are used to assess the intended learning outcomes not only of the constituent parts but also of their integration and synthesis across the program.



The Management of the ECPD International Postgraduate and Doctoral Studies

Executive management of postgraduate and doctoral studies is entrusted to the Director of Studies, who has all authorizations and responsibility to ensure the quality, effectiveness and efficiency of the overall teaching process.

The coordination of instruction, research, elaboration, review and evaluation of Specialist paper/Master's thesis/Doctoral dissertation, equalization and observance of the evaluation criteria, application of the proper teaching methods and the like are performed by the ECPD Scientific and Educational Board, comprising off all teachers and chaired by the Director of Studies.

The organization of all technical, administrative, service and other activities, which are necessary for a thoughtful, timely and efficient conduct of postgraduate and doctoral studies, is entrusted to the Organization and Administrative Officer.

Directors of the Program are **Prof. Dr Elena Andreevska** (South East European University, North Macedonia), **Prof. Dr Miodrag Ivanović** (ECPD University for Peace United Nations, UK) and **Prof. Dr Marija Đorić** (Institute of Political Studies, Serbia).

Prof. Dr Elena Andreevska has a PhD in International Public Law, at Faculty of Law, University of Oxford. Prof. Andreevska has a wide experience in university teaching – Professor at the Faculty of Philosophy, University St. Cyril and Methodius Skopje; Visiting Professor at the Law Faculty, University of Copenhagen, Denmark; Visiting Professor at the Institute for Peace Research and Security, University of Hamburg, Germany. She is currently a Full Professor at South East European University, Tetovo, North Macedonia and at European Centre for Peace and Development, University for Peace est. by the UN. At South East European University, Prof. Andreevska was a Dean (2010-2017) and a Director of Doctoral School (2017-2019). Prof. Andreevska has experience at District Public Prosecutor's Office and at Ministry of Foreign Affairs of the Republic of Macedonia.

Prof. Dr Miodrag Ivanović is a highly pragmatic, well-organized and enthusiastic lecturer primarily in the areas Strategic Management, Business Economics and Organizational Behavior. Coming from a multidisciplinary professional background, being exposed to many diverse cultures and



with a rich life experience, Prof. Ivanović is always searching for the best ways to contribute to the growth and progress of all the people that are within – or pass through – his field of influence. He has experience of teaching at undergraduate, postgraduate level and doctoral level in HEI.

Prof. Dr Marija Đorić has a PhD in Political Science, with a doctorate entitled “Ideologically motivated extremism as a generator of political violence”. She is a Research Associate at the Institute of Political Studies, Republic of Serbia and Visiting Professor at Charles University, Prague.

The Efficiency and Effectiveness of Studies

These postgraduate studies are organized according to the effectiveness and efficiency criteria.

The efficiency criterion anticipates the acquisition of new, yet necessary, knowledge and skills for a scientifically based analysis, understanding and solving of problems. Knowledge and skills acquired at these studies guarantee the international competence of a Master's/Doctor of Science in the fields that have been taught.

The efficiency criterion involves the timely implementation of all parts of the teaching and research process within these studies. In giving

instruction within the scope of postgraduate studies, attention is devoted to the rational organization, observance of the beginning and completion dates of all activities, both by teaching staff and postgraduate candidates in an attempt to ensure that all candidates complete successfully their studies within schedule.

Academic Title

The postgraduate candidate has successfully completed his/her postgraduate studies if (a) he/she passes all examinations, (b) shows the ability to apply scientific methods and systematized, proven skills and techniques in solving the real problems – which is confirmed by the quality of seminar papers and their presentation and defence, (c) demonstrates an adequate skill in critical analysis of the problem and sufficient creativity in finding the solution to a problem, and (d) successfully prepares, presents and defends a Specialist paper/Master's thesis/Doctoral dissertation.

Upon successful completion of these postgraduate studies, a candidate acquires the academic title of the Master's/Doctor of Science, for which a diploma is awarded. It should be noted that this diploma is valid in all UN member countries.



Admission Criteria

For the admission of candidates to these postgraduate studies, it is necessary to meet the following requirements:

1. Adequate and relevant undergraduate/postgraduate level degree depending on academic progression;
2. Inclination towards solving and/or research into the solving of development problems;
3. Ability to use professional literature in English or one of the official UN languages.

Furthermore, the following requirements should be also satisfied:

1. Assuming an obligation to attend classes regularly during all semesters established by the curriculum, as well as an obligation to participate regularly in the entire teaching process;
2. Assuming an obligation to complete the studies until the end of the anticipated teaching period, i.e. all examinations have to be passed, and seminar papers, Specialist paper, Master's thesis and Doctoral dissertation have to be written and defended.

The contract on mutual obligations will be signed between the candidate and the organizer of postgraduate and doctoral studies.

Preparatory instruction is organized for postgraduate candidates who need English and/or computer lessons. All instruction will be provided during the first semester.

Remedial instruction is organized for postgraduate candidates who need lessons in mathematics and/or statistics. Remedial instruction is conducted during the first and second semester.

In order to satisfy the curiosity of the candidates, ad hoc instruction will be provided during the second and third semester. It is organized in the form of invitational lectures on the topics agreed in advance, which last 2-3 hours. The contents of invitational lectures are complementary with

the contents of lectures in the specified subjects, or in some of the topical issues which deserve academic attention.

During the second semester, compulsory lectures on the skills and techniques of an oral, written, computer-assisted and multimedia presentation are held.

Application Procedure

The ECPD evaluates each applicant individually and through a personal interview. Some factors, such as academic preparation, previous accomplishments, extracurricular activities, work experience, communication and interpersonal skills may be taken into account as contributing factors for admission criteria. Important criteria used for evaluating applicants are the letters of recommendations and performance during the personal interview conducted with each candidate prior to admission. The ECPD seeks potentially successful candidates who are involved, committed and responsible.

Applications are considered to be complete only after all supporting documents have been received. The Admissions Officer will inform applicants if information is missing and it is the responsibility of each applicant to ensure that any missing documents are provided promptly.

The official closing date for applications is February 15th, i.e. September 15th of the year of entry to the Program. Applications received after these dates will only be reviewed if space is available.

To process an application, candidates need to submit the following:

- A completed and signed Application form;
- Personal recommendation letter forms (desirable);
- An authorized copy of degree certificate(s) and transcript(s);

- Curriculum Vitae (CV) detailing relevant educational and professional experience.

Potential candidates who are attracted by what the ECPD has to offer, but unsure about their eligibility for our Program and whether it is the right course for them are invited to contact the Admissions Officer for an informal discussion.

The Application Form can be obtained from: the ECPD Office, Terazije 41, 11000 Belgrade, Serbia, Tel: +381 11 3246 041, Fax: +381 11 3240 673, E-mail: ecpd@eunet.rs office@ecpd.org.rs, Website: www.ecpd.org.rs.

Applicants are advised to answer all questions contained in the Application Form. In case applicants may wish to add personal information, they may do so by providing additional pages. Once the application and all required documents are available, the application will be reviewed and acted upon by the Admission Committee.

The Admission Committee is composed of the Program Director and two professors. It is the responsibility of the Committee to study and to evaluate all applications and finalize the acceptance for admissions.

Open Days and Interviews

Each year between May and July, we hold an Open/Interview Day at the ECPD Headquarters and ECPD centres in many European countries. The day typically includes a presentation on the Program by the Program Director, a short lecture given by an ECPD faculty member and an informal discussion with the potential applicant. These do not form part of the selection procedure, but are simply designed as „taster” sessions to give a deeper insight into the ECPD program.

These days can be used as informational sessions only to find out more about the Program or they can be combined with a formal interview. Candidates who appear to meet, based on their application, our criteria are invited to the ECPD for a formal interview. These interviews can be conducted at the ECPD

Headquarters, other ECPD centers in many European countries or online.

Student Life and Accommodation

We strive to bring candidates together through purposely designed evening social gatherings, cultural events and parties. Although time is always a precious commodity for the candidates, those who wish to develop extracurricular interests will find that the ECPD has a society to suit almost every taste. The ECPD provides a range of different types of accommodation in partnership with private landlords and local hotels.

Academic Honesty Code

The ECPD, as an instrument of learning, is predicated on the existence of an environment of integrity. Members of the academic community, faculty, students, and administrative officials share the responsibility for maintaining an atmosphere and attitude of academic integrity. Candidates share this responsibility for maintaining standards of academic performance and classroom behaviour conducive to the learning process. All courses offered at the ECPD follow the official Academic Honesty Code as described hereafter.

Candidates are advised to familiarize themselves with the code as violations can lead to serious sanctions, including dismissal from the study program: “A candidate who willingly gives or receives aid during tests or exams, engages in cheating or plagiarism, copies another student's work, or submits material claimed as his or her own while it is copied from the Internet or other sources, will receive a grade 5 (Five) – not satisfactory, in the Program and could be dismissed from the ECPD. Before the sanction is taken, the candidate will have the right to a hearing in front of the Disciplinary Committee composed of the Program Director, two professors, and the candidate class representative”.

Violent Extremism and Radicalization Study Program

The growing risk of violent extremism and radicalization leading to terrorism (VERLT) represents one of the biggest contemporary security problems at national, regional and global levels. The ultimate goal of this Study Program is to create conditions for its effective and efficient prevention through a comprehensive analysis and deeper understanding of various forms of violent extremism and its relations with other significant phenomena, from different, yet complementary perspectives. The Studies are intended for graduates of social sciences and humanities, as well as experts in the field of security, diplomacy, politics, social work, NGO sector, etc.

Violent Extremism and Radicalization – Specialist Studies

The main purpose of the ECPD Specialist Studies is:

- To prepare candidates who do not have a degree in this specific area but are already working or getting a position in this area;
- To enable those undertaking this program an effective and efficient knowledge of the main strategies and operational principles and applications to face huge challenges within the area.

Graduates of all ECPD postgraduate and doctoral programs, including specialist studies, should be capable of demonstrating a systematic

understanding of knowledge. They should be capable of implementing originality in their application of that knowledge and solving and addressing problems. The main advantage of these programs is to enhance overall knowledge and skills in relation to a complex and demanding job. In relation to current and future employment, specialist's graduates will be expected to possess the skills needed to exercise independent expertise and to become efficient with the job.

A range of generic abilities and skills will be developed, which include the ability to:

- Use initiative and take responsibility for solving problems in creative and innovative ways;
- Make decisions in challenging situations;
- Continue to learn independently and to develop professionally, including the ability to pursue further research where appropriate;
- Communicate effectively, with colleagues and a wider audience, in a variety of media;
- Continue to study on the Master's and Doctoral levels.

Program Structure

The Specialist Program (1-year / 2 semesters) consists of:

- 8 mandatory courses;
- Research Proposal;
- Final Project (Specialist Paper).

No.	Course	Hours	ECTS	Semester
1.	Basics of Violent Extremism and Radicalization	2L + 2P	6	I
2.	Forms of Extremism	2L + 2P	6	
3.	Psychology of Extremism	2L + 2P	6	
4.	Strategic Management of Risks Related to Extremism	3L + 2P	7	
5.	Research Proposal		5	
Semester I		ECTS	30	
6.	Counter-Extremism and De-Radicalization	2L + 2P	6	II
7.	International Legal and Institutional Framework in the Fight Against Extremism	2L + 2P	6	
8.	Migration and Extremism	2L + 1P	4	
9.	Democracy & Human Rights and Extremism	2L + 1P	4	
10.	Final Project (Specialist paper)		10	
Semester II		ECTS	30	
Total		ECTS	60	

Violent Extremism and Radicalization – Master's Studies

The main purpose of the ECPD Master's Studies is:

- To prepare candidates for the next stage in their careers, whether pursuing further research or entering employment of different kinds;
- To enable those undertaking this program to contribute towards research in the discipline.

Graduates of all ECPD Master's degrees should be capable of demonstrating originality in their application of that knowledge and in addressing problems. They will have demonstrated a comprehensive understanding of those techniques applicable to their own research or advanced scholarship. In relation to future employment, Master's graduates will be expected to possess those skills needed to exercise independent learning and to develop new skills on a high level.

ECPD offers a Master's degree with the specific intention of:

- Enabling candidates to focus on a particular aspect of a broader subject area in which they have prior knowledge or experience through previous study or employment;
- Enabling candidates to focus on a particular subject area or field of study in greater depth than they encountered during the course of previous study or experience. This may include enabling candidates to develop knowledge of a new discipline or field of study in combination with a relevant subject area in which they have prior knowledge or experience;
- Enabling candidates to learn how to conduct research, often linked to a particular discipline or field of study;

- Enabling candidates to undertake a research project on a topic within the area of interest that makes up the majority of the overall assessment;
- Enabling candidates to specialize or to become more highly specialized in an area of employment or practice related to a particular profession.

Characteristics of the ECPD Master's Graduates

Graduates of ECPD Master's Studies typically have:

- Subject-specific attributes;
- An in-depth knowledge and understanding of the discipline informed by current scholarship and research, including a critical awareness of current issues and developments in the subject area;
- The ability to study independently in the subject area;
- The ability to use a range of techniques and research methods applicable to advanced scholarship in the subjects, including generic attributes (those skills relevant to an employment- setting).

A range of generic abilities and skills that include the ability to:

- Use initiative and to take responsibility for solving problems in creative and innovative ways;
- Make decisions in challenging situations;
- Continue to learn independently and to develop professionally, including the ability to pursue further research where appropriate;
- Communicate effectively, with colleagues and a wider audience, in a variety of media.

Program Structure

Master's studies are organized as a one-year program (60 ECTS) or as a two-year program (120 ECTS), depending on the previously acquired ECTS (240 ECTS or 180 ECTS).

A one-year (two semesters) Master's Program consists of:

- 7 mandatory courses;
- 2 elective courses out of 4 offered;
- Methodology of Scientific Research;
- Master's Thesis.

A two-year (four semesters) Master's Program consists of:

- 9 mandatory courses;
- 6 elective courses out of 12 offered;
- Methodology of Scientific Research;
- Master's Thesis.

1-Year Master's Program

No.	Course	Hours	ECTS	Semester
1.	International Relations, Integration and Globalization	2L + 1P	5	I
2.	Basics of Violent Extremism and Radicalization	2L + 1P	5	
3.	Ideologically-Motivated Extremism	2L + 1P	5	
4.	Religiously-Motivated Extremism	2L + 1P	5	
5.	Ethno-Separatist Extremism	1L + 1P	4	
6.	Methodology of Scientific Research	3L + 2P	6	
Semester I		ECTS	30	
7.	Counter-Extremism and De-Radicalization	2L + 2P	6	II
8.	International Legal and Institutional Framework of the Fight Against Extremism	2L + 2P	6	
9.	Online Radicalization and Violence	1L + 1P	4	
10.	Strategic Management of Risks Related to Extremism	1L + 1P	4	
11.	Migration and Extremism	1L + 1P	4	
	Populism & Propaganda in the Service of Extremism			
11.	Master's Thesis	15P	10	
Semester II		ECTS	30	
Total		ECTS	60	



2-Year Master's Program

No.	Course	Hours	ECTS	Semester
I YEAR				
1.	International Relations, Integration and Globalization	3L + 2P	6	I
2.	Basics of Violent Extremism and Radicalization	3L + 2P	7	
3.	Ideologically-Motivated Extremism	3L + 2P	7	
4.	Extremism in the Age of Digitization Online Radicalization and Violence	2L + 2P	5	
5.	Special-Interest / Single-Issue Extremism Psychology of Violent Extremism	2L + 2P	5	
Semester I		ECTS	30	
6.	Methodology of Scientific Research	3L + 2P	7	II
7.	Ethno-Separatist Extremism	2L + 2P	6	
8.	Religiously-Motivated Extremism	3L + 2P	7	
9.	Artificial Intelligence and Extremism Intelligence-Security Aspects of the Fight Against Extremism	2L + 2P	5	
10.	Bioterrorism and Hybrid War Crisis Management and Extremism	2L + 1P	5	
Semester II		ECTS	30	
Year I		ECTS	60	
II YEAR				
11.	Counter-Extremism and De-Radicalization	3L + 2P	6	III
12.	Democracy & Human Rights and Extremism Populism & Propaganda in the Service of Extremism	3L + 2P	6	
13.	Gender & Youth and Extremism Sport & Art and Extremism	3L + 2P	6	
14.	Migration and Extremism	3L + 2P	6	
15.	Strategic Management of Risks Related to Extremism	3L + 2P	6	
Semester III		ECTS	30	
16.	International Legal and Institutional Framework of the Fight Against Extremism	3L + 2P	8	IV
17.	Master's Thesis	15P	22	
Semester IV		ECTS	30	
Year II		ECTS	60	
Total		ECTS	120	

Violent Extremism and Radicalization – Doctoral Studies

Doctoral degrees are the most individually distinct of the academic qualifications available because of their roots in research and the pursuit of knowledge, as well as the requirement for the candidate to produce work demonstrating original thought based on independent study.

Characteristics of the ECPD Doctoral Graduates

ECPD will provide opportunities that all candidates will have had diverse life experiences and varying opportunities during their Doctoral studies, thus each graduates with a unique range of attributes. However, all Doctoral graduates should be able to:

- Search for, discover, access, retrieve, shift, interpret, analyze, evaluate, manage, conserve and communicate an ever-increasing volume of knowledge from a range of sources;
- Think critically about problems in order to produce innovative solutions and create new knowledge;
- Plan, manage and deliver projects, selecting and justifying appropriate methodological processes while recognizing, evaluating and minimizing the risks involved and the impact on the environment;
- Exercise professional standards in research and research integrity, and to engage in professional practice, including ethical, legal and health and safety aspects, bringing enthusiasm, perseverance and integrity to bear on their work activities;
- Support, collaborate with and lead colleagues, using a range

of teaching, communication and networking skills to influence practice and policy in diverse environments;

- Appreciate the need to engage in research with impact and to be able to communicate it to diverse audiences, including the public;
- Build relationships with peers, senior colleagues, candidates and stakeholders with sensitivity to equality, diversity and cultural issues.

Furthermore, Doctoral researchers are increasingly being encouraged to develop their foreign language and enterprise skills, and to cultivate business acumen. All Doctoral graduates will have developed during the course of their research additional specialist knowledge within their discipline, while those who have studied a professional Doctorate are likely to have been required to have particular professional experience that informs the topic of their research studies. They may well also have been required to engage in further study related to that professional field as part of their Doctorate. Finally, Doctoral graduates will be able to prepare, plan and manage their own career by completing the IDP.

Program Structure

The Doctoral Program (at least 3 years / 6 semesters) consists of:

- 4 mandatory courses;
- 9 elective courses out of 18 offered;
- Publication of 2 scientific papers in international and other reference journals (prerequisite for defense of the Doctoral dissertation);
- Doctoral dissertation preparation (4 phases) and defense (60 ECTS in total).



No.	Course	Hours	ECTS	Semester
I YEAR				
1.	International Relations, Integration and Globalization	3L + 2P	7	I
2.	Basics of Violent Extremism and Radicalization	3L + 2P	7	
3.	Religion and Extremism	3L + 3P	8	
	Migration and Extremism			
4.	Ideologically-Motivated Extremism	3L + 3P	8	
	Ethno-Separatist Extremism			
Semester I		ECTS	30	
5.	Methodology of Scientific Research	3L + 3P	10	II
6.	Special-Interest / Single-Issue Extremism	4L +4P	10	
	Psychology of Extremism			
7.	Strategic Management of Risks Related to Extremism	3L + 3P	10	
	International Legal and Institutional Framework in the Fight Against Extremism			
Semester II		ECTS	30	
Year I		ECTS	60	
II YEAR				
8.	Extremism in the Age of Digitization	4L + 4P	10	III
	Online Radicalization and Violence			
9.	Artificial Intelligence and Extremism	3L + 3P	10	
	Intelligence-Security Aspects of the Fight Against Extremism			
10.	Democracy & Human Rights and Extremism	3L + 3P	10	
	Populism & Propaganda in the Service of Extremism			
Semester III		ECTS	30	
11.	Counter-Extremism and De-Radicalization	4L + 4P	10	IV
13.	Gender & Youth and Extremism	3L + 3P	10	
	Sport & Art and Extremism			
13.	Bioterrorism and Hybrid War	3L + 3P	10	
	Crisis Management and Extremism			
Semester IV		ECTS	30	
Year II		ECTS	60	
III YEAR				
	Doctoral dissertation I phase (literature collection and review)			V and VI
	Doctoral dissertation II phase (defining the topic and applying)			
	Doctoral dissertation III phase (preparation and work on the dissertation)		60	
	Doctoral dissertation IV phase (completion of the dissertation)			
	Doctoral dissertation defence			
Year III		ECTS	60	
Total		ECTS	180	

The Doctoral studies last at least three years and are accredited with 180 ECTS with prior duration of Undergraduate and Master's studies of at least 5 years and 300 ECTS. The Doctoral dissertation is the final part of the study program of Doctoral studies, except for the Doctorate of Arts which is an artistic project. The volume of the Doctoral dissertation should range from 80.000 to 100.000 ±10% words.

The prerequisite for the defense of the Doctoral dissertation is the publication of two scientific papers in international and other reference journals.

List of Modules

1. Basics of Violent Extremism and Radicalization

In this course, we will explore the theoretical foundations of extremism (violent and non-violent) and radicalization. We will start from the presentation of historical genesis of the phenomenon of extremism, all the way to modern forms. Special attention will be devoted to explaining the following phenomena which are different, but related to extremism: terrorism, radicalism, fundamentalism, populism, etc. It will be explained how someone becomes a terrorist - through various forms of radicalization (direct radicalization, indirect/online radicalization, radicalization in prisons, etc.). By successfully completing this course, candidates will gain new insights and knowledge about different forms of extremism and radicalization. In addition, candidates will be able to distinguish extremism from terrorism and other related phenomena.

2. Psychology of Extremism

In this course, we will explore the phenomenon of psychology of extremism. Special attention will be paid to push and pull factors, as well as individual factors that can lead an individual to extremism. Although a lot of resources have been invested in creating the "psychological profile" of an extremist/terrorist, experience so far has shown that every process of radicalization is of an individual character and (among other things) depends on the psychological structure of the person. Additionally, candidates will get acquainted with different theoretical approaches (with representative examples based on selected case studies), that will help them to understand the psychological factors that can predispose an individual to extremism. By successfully

completing this course, candidates will deepen their knowledge on the psychological profile of the extremists/terrorists, be able to recognize push, pull and individual factors that can cause extremism in an individual, as well as to recognize and avoid common stereotypes and prejudices.

3. Strategic Management of Risks Related to Extremism

In this course, we will explore the theoretical foundations and methodology of Strategic Risk Management related to extremism, including different risk assessment tools, methods and techniques. By successfully completing the course, candidates will be able to recognize



dynamics, different phases and elements of the strategic risk management process in terms of extremism, but also to properly identify and classify extremist-related risks, as well as to quantitatively and qualitatively assess them. This course is both theoretical and practical in nature and serves to deepen knowledge and improve the skills and abilities necessary to manage risks related to extremism on a strategic level and in real conditions.

4. Counter-Extremism and De-Radicalization

The course aims to present the basic measures implemented by states in counter-extremism and the possibilities of de-radicalization. Apart from the states as primary actors, the counter-extremist and de-radicalization measures implemented by other actors (international and or private) will be also pointed out. Special attention will be devoted to strategic documents related to counter-extremism, intelligence activity, as well as good practices (both regional and international) in the field of de-

radicalization. By successfully completing this course, candidates will acquire the most up-to-date knowledge regarding deradicalization programs at the global level. With the usage of comparative analysis, they will learn the advantages and disadvantages of modern forms of counter-extremism. At the end of the course, candidates will be able to think critically about counter-extremism and de-radicalization measures.

5. International Legal and Institutional Framework in the Fight against Extremism

This course aims to explore the most important international legal and institutional framework in the fight against extremism. Through various examples of international organizations (UN, OSCE, EU, etc.), candidates will investigate the legal foundations of the fight against extremism. In addition, the most important segment will be the analysis of individual state strategies in different political systems. By successfully completing this course, candidates will be able to recognize different legal and institutional approaches in the fight against various types of extremism, as well as to apply them in practice.

6. Migration and Extremism

This course aims to explore the causal links between extremism and migration. The growing influx of migrants (especially from the Middle East and North Africa to Europe) has caused a migrant crisis, which is manifested by the strengthening of various forms of extremism. Also, during the course, candidates will gain new knowledge about migrations throughout human history. Additionally, special attention will be devoted to researching the causes and consequences of modern migrations. One of the very important topics that will be addressed is the reciprocity of religious and right-wing extremism, which is fundamentally linked to modern migrations. At the end of this course, candidates will be able to establish the cause-



and-effect relationships between contemporary extremism and migration.

7. Democracy & Human Rights and Extremism

Democracy and human rights are antipodes in relation to extremism. The paradox is in the fact that development of democracy made extremists able to abuse the freedom of speech and convert it into hate speech. In this case, special attention will be devoted to two dimensions – how extremists violate the human rights of other people, as well as how state authorities (prisons, prosecutor's offices, police, etc.) treat extremists in the context of human rights. Upon successful completion of this course, candidates will be familiar with basic human rights conventions and different international approaches in the context of extremism.

8. Ideologically-Motivated Extremism

Ideology is a very important part of politics; therefore, this course will begin with an overview of differences between the left- and the right-wing extremism that have existed since the French Revolution. Left-wing and right-wing extremism have alternated on the political scene for many decades and pose security problems for many countries around the world. Special attention will be devoted to "hybrid" forms of extremism, which represent a specific combination of left-wing and right-wing ideas. Through this course, candidates will learn about ideologically-motivated extremism through the analysis of the most significant extreme left and extreme right organizations. Thanks to the acquired knowledge, at the end of the course, candidates will be able to determine the ideological orientation of the extremist group based on the program-target orientation.

9. Religiously-Motivated Extremism

This course aims to familiarize candidates with the basics of religiously-motivated extremism. Key thematic areas that will be covered during this course are the following: ideologization of religion, misuse of religious dogmas, as well as religion as an instrument of politics. The basics of all major religions will be subjects of the course, including representative examples of religious extremist organizations. By successfully completing this course, candidates will acquire basic knowledge about the links between religion and extremism. Finally, candidates will acquire the ability to recognize propaganda narratives that place religion in the service of extremism.

10. Ethno-Separatist Extremism

The main goal of this course is to explain the emergence of increasing ethno-separatism, which represents a major global security challenge. This implies familiarization with the main features of ethno-separatist extremism/terrorism through examples from different countries around the world. Special attention will be paid to the fact that ethno-separatist extremism/terrorism seeks to create "new nation states". In addition, categories such as nations and ethnicities will be explained in order to better understand the characteristics of ethno-separatist extremism. By successfully completing this course, candidates will gain up-to-date knowledge about the causes and attributes of this type of extremism, which will help them predict future political problems and prevent ethno/separatist extremism.

11. Special-Interest/Single-Issue Extremism

Over the past decade, the so called "special-interest" or "single-issue" terrorism has become the most common form of violent political extremism expressed all around the world (especially in industrialized countries). Special interest/single-issue extremism tends to focus on a few or only one specific issue rather than

on more widespread political, religious or other social change. The major causes of this type of extremism in the 21st century are political by their nature, emerging from the issues related to animal rights, environmental protection, anti-genetic research, antiabortion, etc. The main goal of the course is to show the specifics of all these different forms of extremism. At the end of the course, candidates will be able to successfully recognize the ideological foundations and program goals of single-issue/specific-issue extremism in order to successfully combat them and/or prevent their emergence.

12. Extremism in the Age of Digitization

The growing number of extremist activities in cyberspace indicates the need for additional study of this phenomenon. That is why extremism in the age of digitization is a topic that will increasingly occupy the attention of the security sector. This course will start from explaining cyberspace and cyber security with basic segments like "surface web", to very challenging ones like "deep web", "dark web", etc. Additionally, based on a review of the newest literature, candidates will become familiar with the contemporary activities of extremists and hackers in the online space, with a special focus on propaganda activities. By successfully completing this course, candidates will acquire modern knowledge about online activities of extremists, which will be largely applicable in practice.

13. Online Radicalization and Violence

Radicalization leading to violence takes place not only in real, but also in virtual space. This course aims to explore the basic theoretical and practical implications of radicalization in cyber space. In order for an individual to become an extremist, he or she must go through a radicalization process that can be direct or indirect (online). Radicalization in the online space is nowadays dominant, especially after the COVID-19 pandemic. Candidates will become

familiar with actions of extremists through formal and informal networks and forums (NeinChan, Shit Chan and similar). In addition, they will be able to recognize all the instruments of online radicalization such as music, sports (martial arts), humor, video games, etc.

14. Artificial Intelligence and Extremism

In this course, we will explore the origins and effects of Artificial Intelligence on society. Starting from presenting the scientific and historical perspective of artificial intelligence emergence in the mid-20th century, this course will include all important elements of AI empowerment, both in beneficial and malicious applications. This will include case studies, literature examples, examples from film and theater and an introduction to the scientific approach to AI. Key points will include an analysis of the AI features suitable for malicious applications related to extremism. By successfully completing this course, candidates will be capable of understanding the dangers of unethical application of Artificial Intelligence, selecting appropriate techniques and tools to mitigate risks and prevent damages to organizational and personal property and goodwill and designing and managing systematic actions against potential dangers. Additionally, they will be able to communicate effectively the findings and results of analytic actions undertaken during risk management and mitigation. This course predominantly draws attention to most contemporary problems regarding extremism, focusing on the AI as a viable and effective tool for designing complex systems intended to promote or even develop extremism in various societal and applicative realms.

15. Intelligence-Security Aspects of the Fight against Extremism

This course will initially make a chronology of violent extremisms in the 21st century, in the context of national and international responses to these threats from the intelligence-security

aspect. Here we will focus on two main events related to global terrorism – Al Qaeda and Islamic State international terrorist attacks and reactions of international community and selected countries. National security systems will be analyzed in relation to changes in their environment, from top to bottom. Special focus within the course will be on the intelligence capabilities of selected international and national actors. Finally, the course will deal with the detection, prevention and combating violent extremism online, through use of various intelligence methods, techniques and tools available, both clandestine and open-source, with special attention to many ethical aspects of use of aforementioned ways of combating violent extremism and its manifestations. Teaching methods will include theoretical and practical classes (discussions, exercises, assignments, etc.).

16. Bioterrorism and Hybrid War

Within the hybrid war, terrorism with all its modalities, including bioterrorism, is one of the forms of modern warfare. Through this course, theoretical knowledge about hybrid warfare, ways and methods of conducting it, as well as methods of counter-hybrid protection, which must be comprehensive, will be presented. Special attention will be devoted to methods of biological endangerment, both of individuals and of certain regions and peoples. A conceptual definition of bioterrorism, but also of other biological threats that primarily relate to epidemics and pandemics and the possibility of causing them by natural or artificial means, as well as to the abuse of modern science, biotechnology, nanotechnology and genetic engineering in the context of the development of more dangerous biological agents and methods bypassing the host's immune response, as well as the development of specific biological agents and toxins and the modalities of their application, will be given. Additionally, the mechanisms and methods of defense against

such threats will be considered in the medical-biological, intelligence-security, communication (with special emphasis on crisis communication and the role of social networks in that context), but also in the socio-psychological field. Case studies of bioterrorist threats to individuals, critical infrastructure, but also situational modeling of the way of conducting hybrid operations will be analyzed in depth, with special emphasis on the use of biological agents.

17. Crisis Management and Extremism

In this course, we will explore the theoretical and empirical foundations of crisis management related to violent extremist issues. Apart from the crisis management process, its dynamics, basic phases and elements, special attention will be devoted to the each crisis management phase – pre-crisis (prevention, mitigation, preparedness and readiness), crisis (response) and post-crisis (recovery) – in regard to the violent extremism. Additionally, strategies applicable to this phenomenon will be presented, according to the dominant challenges, risks and threats emerging from these issues. By successfully completing this course, candidates will be able to recognize those phases and elements of the crisis management cycle in each specific situation, to anticipate its dynamics, as well as to apply acquired theoretical and empirical knowledge for effective and efficient management of contemporary crises related to extremism.

18. Populism & Propaganda in the Service of Extremism

In this course, we will explore populism and propaganda in the service of extremism. It is a well-known fact that extremists use propaganda to spread their ideology and recruit new members. The populist approach, which mobilizes the masses, plays a big role in this activism. Through examination of practical examples, candidates will analyze the ways in which extremists manipulate potential new members and sympathizers. By successfully

completing this course, candidates will be able to recognize all forms of manipulation that extremists promote in public discourse through propaganda and populism.

19. Gender & Youth and Extremism

This course aims to present candidates the correlation that exists between gender and extremism, as well as between youth and extremism. It is known that gender stereotypes play a significant role in the discrimination of certain groups (especially women and representatives of the LGBT minority). Young people are one of the most vulnerable groups recruited by extremists. Special attention will be focused on the recruitment and abuse of children (ex. ISIS methods). Candidates will also learn about the role of women in extremism/terrorism (the role of perpetrator, victim and mother). At the end of the course, candidates will have knowledge that will enable them

to critically examine the correlation between extremism and gender and youth.

20. Sport & Art and Extremism

In the contemporary society, there is a growing connection between sports and extremism. This is especially manifested in the field of football hooliganism, which is often ideologically tinged, but also in martial arts (some MMA fighters were highly positioned members of extremist organizations). Art is not isolated from the influence of extremism (especially music) because extremists use all instruments that would help them in recruiting new members. By successfully completing this course, candidates will be able to understand all the ways extremists use sport and art to radicalize new members. In addition, they will be able to use the acquired knowledge on a practical level.



ECPD Alumni Association

The care of the alumni network will be in the hands of the ECPD Alumni Officer who endeavours to build a strong, interactive relationship with the ECPD alumni in geographical and business-related areas.

Networking of the ECPD community will be actively encouraged and promoted. The ECPD Alumni Officer will be assisting in this by helping to organize reunions in the European area, as well as refresher courses. The Alumni Office provides practical support to other areas of the ECPD team, including Admissions, External Relations and Career Development.

Alumni members will be receiving the annual Alumni magazine, whose aim is to keep our graduates in touch with news and developments in the ECPD and with alumni news and achievements, as well as the latest research being conducted by the ECPD faculty members.

A package of services and benefits will be offered to each alumni member. Examples of this package include:

- Receiving the annual ECPD Alumni Members' Handbook which contains contact details for the alumni network to help people stay in touch after graduation;
- Invitations to the ECPD Speaker Events, a program of high profile industry speakers who visit the ECPD to address the current candidates, alumni and VIP guests;
- Invitations to business lectures and updating seminars and conferences;
- Information about courses given by our own teaching staff;
- Access to the ECPD facilities at special rates.

The ECPD is a life-long investment, which leads to a mutually rewarding partnership. Current ECPD candidates, members of staff and alumni alike, share this sentiment.



Career Matters!

We understand that the decision to enroll in an ECPD study program is often linked to a strategic review of a person's career and a drive for career progression or career change. For this reason, the ECPD organizes annual sessions where candidates can meet and talk with potential employers.

The ECPD works with candidates on a one-to-one basis, using a structured approach to career review. This involves reflection on a candidate's career to date and a review of skills, strengths, personality and values.

Workshops for groups of 10-12 candidates take place during the month of September. These cover themes such as: Planning Your Career; Presenting Yourself Effectively; A CV that Works for You; Networking Skills; and Preparing for Interviews.

Guest speaker events and themed career evenings occur throughout the year.

The ECPD believes that academic and personal support contributes to the candidates' personal and professional development. The following mechanisms are in place to support this:

1. Admission and Induction

The ECPD offers a week-long Induction Program for all new candidates in October. It contains some sessions which are generic, such as learning resources, study skills, etc.

2. Providing information

All candidates receive a copy of the ECPD Student Handbook and the ECPD program. In addition, candidates can obtain information, both through their Program and the ECPD Support Net. Information is also provided on the website and by e-mail.

3. ECPD Support Net

The ECPD Support Net is the ECPD's main platform in supporting learning. At registration, all candidates are provided with their own portal through which they can access information on their Program, individual modules and by e-mail.

5. Academic guidance and support

All candidates receive academic guidance and support through their Program Tutor, who has the responsibility for explaining the operation of the Program and giving guidance on progress.



Since 1983



The historic core and the present CBD, where the ECPD Headquarters is located