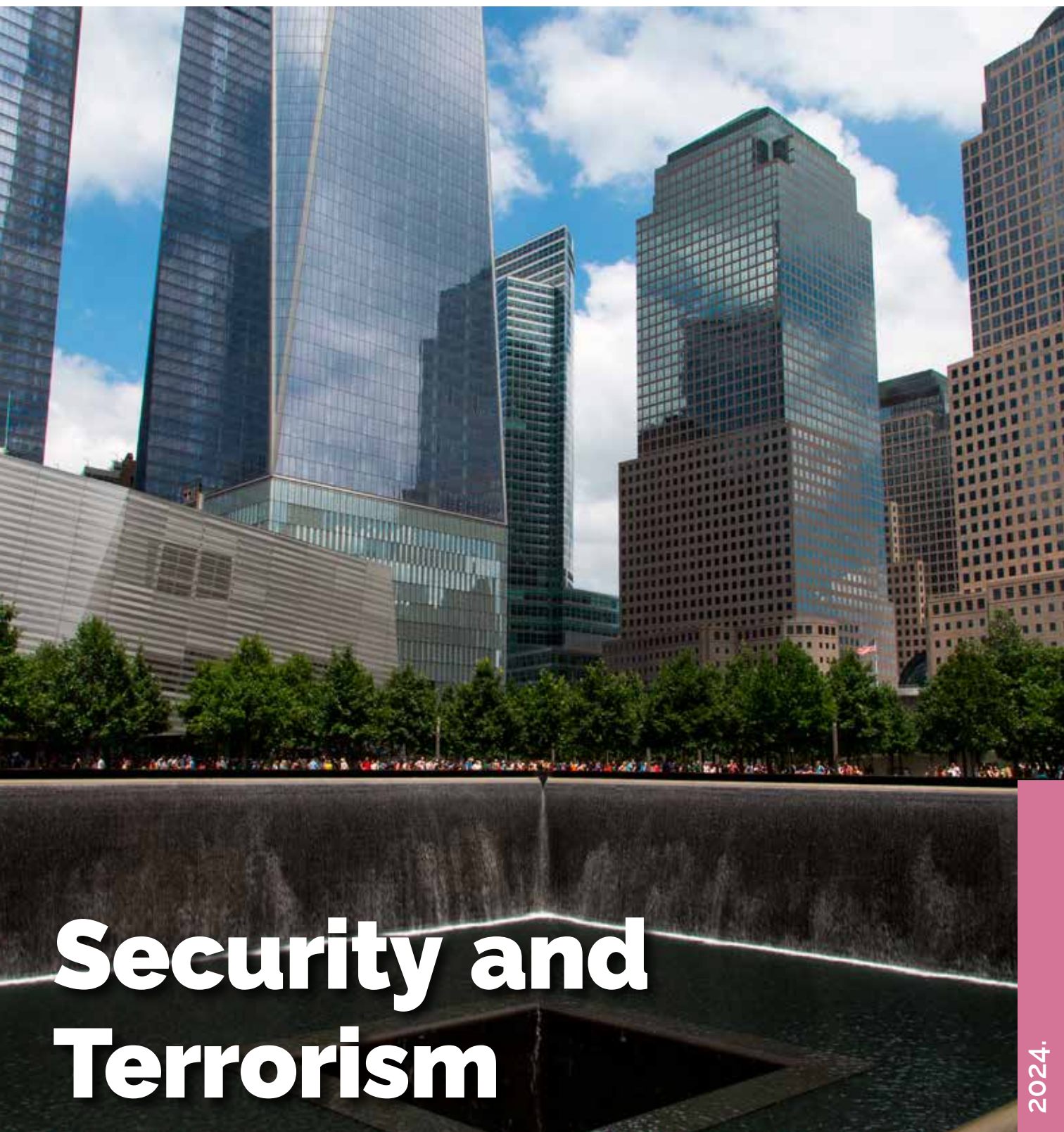


ECPD



UNIVERSITY FOR PEACE EST. BY UNITED NATIONS • EUROPEAN CENTER FOR PEACE AND DEVELOPMENT

ECPD INTERNATIONAL POSTGRADUATE AND DOCTORAL STUDIES



Security and Terrorism

2024.

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Welcome



President of ECPD Academic Council

Prof. Dr. Don Wallace

Don Wallace



ECPD Executive Director

Prof. Dr. Negoslav Ostojic

Negoslav Ostojic

Dear Candidates,

The ECPD International Postgraduate Study Programs on Security and Terrorism offer the candidates the highest level of teaching, but also require high commitment and hard work. Selection of the subjects, teaching methods and renowned lecturers guarantee a great level of quality and attractive studies that provide candidates with a high level of knowledge required for further successful conduct of the management activities in attractive, specific and very demanding areas.

Candidates who complete the ECPD International Postgraduate Program on Security and Terrorism will acquire a comprehensive insight into the system of modern scientific knowledge in different academic disciplines and the ability to apply the holistic approach in research, planning and management in the respective domain.

This brochure provides the basic information on the Program on Security and Terrorism, as well as the answers to the most frequently asked questions about criteria.

Prospective candidates may obtain all other needed information about the Program on Security and Terrorism at the ECPD Secretariat for International Postgraduate Studies, which may also facilitate the contact with the management and lecturers of the postgraduate program.



About the ECPD

The European Center for Peace and Development of the University for Peace established by the United Nations

The University for Peace was established by the Resolution 35/55 of the United Nations General Assembly in 1980. In accordance with its Charter, the University for Peace is "...an international institution of higher education for peace and with the aim of promoting among all human beings the spirit of understanding, tolerance and peaceful coexistence, to stimulate cooperation among peoples and to help lessen obstacles and threats to world peace and progress, in keeping with the noble aspirations proclaimed in the Charter of the United Nations. To this end, the University shall contribute to the universal task of educating for peace by engaging in education, research, postgraduate training and dissemination of knowledge fundamental to the full development of the human person and societies, through the interdisciplinary study of all matters relating to peace".

Therefore, the University for Peace has the legal status necessary for the fulfillment of its mission and objectives. It has autonomy and academic freedom as regards its work, in accordance with its humanistic aims and within the scope of the United Nations Charter and the Universal Declaration of Human Rights. In that sense, "The University may enter into association or conclude agreements with Governments and intergovernmental and other organizations and institutions in the field of education; The University shall maintain close links with the United Nations Educational, Scientific and Cultural Organization in view of its special responsibilities in the field of education".

The University for Peace established by the UN was established as "... an international center for research, higher education and postgraduate studies", aimed specifically at "training for peace and international cooperation". To this end, the

Council of the University for Peace, at its session of 20 January 1983, passed Resolution UP-C2 for the establishment of the European Center for Peace and Development (ECPD) University for Peace established by the UN, whereby it was proposed that its headquarters should be in Yugoslavia. The Government of the Socialist Federal Republic of Yugoslavia accepted this initiative and, on 22 October 1984, concluded the Agreement for the Establishment and Status of the European Center for Peace and Development (ECPD), with Headquarters in Belgrade, with the University for Peace established by the UN. The Agreement was ratified by the Law adopted by the SFRY Parliament – by the Chamber of the Republics and Provinces on 28 June and by the Federal Chamber on 17 July 1985, and has been in force up to the present time.

This is how the European Center for Peace and Development (ECPD) of the University for Peace established by the UN, with its headquarters in Belgrade – the only university, regional, international and extraterritorial organization, which operates within the broader United Nations system in the region covering all countries signatories of the Final Act of the Conference on European Security and Cooperation (Helsinki, 1975) – was established.

In accordance with the principle of continuity of statehood, the Government of the Republic of Serbia assumed all obligations towards the ECPD arising from the above Agreement, including the provision of technical and accommodation facilities. According to that principle, first the State Union of Serbia and Montenegro and then the Republic of Serbia assumed the role of the host country.

Based on the principle of continuity of statehood, one of the main principles of the international law, all entities created from the parts of former Yugoslavia inherited and recognized the

laws and international agreements concluded by the SFR Yugoslavia. Accordingly, the ECPD enjoys the same status and the same rights in all the territories which represented an integral part of the Socialist Federal Republic of Yugoslavia in 1985 when the Law was ratified.

The European Center for Peace and Development of the University for Peace est. by the United Nations is managed by the ECPD Council and the Executive Director with a team of officials and experts. In carrying out its activities, the ECPD relies to a large extent on its close relations with numerous institutions throughout the world. Besides its Headquarters in Belgrade, the ECPD has also organized its operational units, affiliations, rep-offices and program units in many European countries.

In order to improve the quality of life, it is necessary to take a comprehensive approach to problem solving. The ECPD has chosen to apply an interdisciplinary approach by carrying out the following seven closely interrelated groups of programs:

- Development of natural resources;
- Development of human resources;
- Economic development;
- Scientific and technological development;
- Integrated/Sustainable development;
- Cultural development;
- Management.

The ECPD devotes special attention to bringing together the intellectual potentials of the West and the East, as well as to strengthening cooperation between the North and the South. To this end, the ECPD organizes and conducts:

- Postgraduate studies at the Specialist, Master's and Doctoral levels;
- Elaboration of research projects and studies devoted to the current problems of peace and development;
- Scientific meetings, symposia, conferences, courses and seminars at which the results of its researches are also presented;

- Publishing, printing and distribution of the proceedings of its scientific meetings, studies and other scientific papers relevant for the ECPD activities.

By its programs, the ECPD provides a scientific basis for the establishment of appropriate relations between market economies and economies in transition, thus alleviating and closing a gap in their levels of development. In addition to this, the ECPD programs promote a better understanding of and tolerance among countries and peoples, as well as peace, development and democracy. As an international, non-profit organization, the ECPD enjoys full academic freedom necessary for the attainment of these desired aims, especially with respect to the selection of the areas and methods of research aimed at promoting peace and disseminating knowledge about peace and development.

Numerous international and regional organizations have entrusted and entrust the European Center for Peace and Development of the University for Peace established by the UN with specific programs and projects, including the UN Industrial Development Organization (UNIDO), UN Educational, Scientific and Cultural Organization (UNESCO), UN Development Program (UNDP), UN Organization for Trade and Development (UNCTAD), International Monetary Fund (IMF), World Bank (WB), International Labor Organization (ILO), World Health Organization (WHO), UN International Children's Fund (UNICEF), World Trade Organization (WTO), International Atomic Energy Agency (IAEA), UN Commission on International Trade Law (UNCITRAL), Organization for Economic Cooperation and Development (OECD), Inter-American Development Bank (IDB), European Bank for Reconstruction and Development (EBRD), International Trade Center (ITC) and others.

The ECPD has so far carried out exceptional activities and achieved remarkable results, reflected in over 1 000 educational, research, consulting and other projects.

ECPD International Postgraduate and Doctoral Studies

Starting from its mission that peace is strengthened by development, the ECPD carries out numerous multidisciplinary activities aimed at improving the quality of life and consistent strategy for development of countries. Among these activities, special attention is devoted to dissemination of knowledge, education and professional development of human resources as a universal source of genuine progress of each society.

The main task of the ECPD is conducting research and organizing postgraduate studies and international transfer of knowledge, based on a synergetic and multidisciplinary approach to the studies oriented towards a timely and efficient solving of acute and chronic development problems relating to the quality of life in the specified regions of Europe, especially in its south-eastern part.

The ECPD International Postgraduate and Doctoral Studies are based on the affirmation of the highest international achievements, academic knowledge and experience. These studies offer candidates the highest level of teaching, but also request great dedication and hard work. Selection of courses, methods of teaching and renowned teachers guarantee quality and interesting studies that provide candidates with high level of knowledge required for successful performance of jobs in various fields, based on modern academic skills and their practical implementation.

The ECPD's motto is that postgraduate studies must provide the highest quality and contribute to the excellence.

The ECPD offers the following postgraduate programs at Specialist, Master and Doctoral levels:

- **General Management;**
- **Strategic Management;**
- **Financial Management;**
- **Global Financial Data Management;**
- **Production Management;**
- **Marketing Management;**
- **Urban Management;**
- **Environmental Management;**
- **Sustainable Development Management;**
- **Technology of Solving Development Problems;**
- **Human Resource Management;**
- **Health Management;**
- **Global Health Development;**
- **Biomedicine Study Program;**
- **Management in Science and Education;**
- **Management in Culture and Arts;**
- **Project Management;**
- **Entrepreneurship Management;**
- **Management of Quality and Logistical Processes;**
- **Management in Public Sector;**
- **International Economics, Finance and Banking;**
- **International Relations and Diplomacy;**
- **Economic Diplomacy;**
- **European Union, Integration and EU Law;**
- **International Business Law;**
- **International MBA School;**
- **International MBA-IT School;**
- **Peace Studies, Human Rights and Human Security;**
- **National Security Affairs;**
- **Security and Terrorism;**

- **Contemporary Intelligence Studies;**
- **Violent Extremism and Radicalization;**
- **Strategic Risk and Crisis Management;**
- **Disaster and Risk Management;**
- **Sports Management;**
- **Integrative Music Performance, Multimedia and Entrepreneurship;**
- **International Romology and Indology Studies, etc.**

The ECPD postgraduate programs have been carried out in several ECPD centers, including:

- Belgrade and Novi Sad, Serbia;
- Sarajevo, Banja Luka and Mostar, Bosnia and Herzegovina;
- Zagreb and Pula, Croatia;
- Podgorica, Montenegro;
- Skopje, North Macedonia;
- Ljubljana, Slovenia;
- Tirana, Albania;
- Trieste, Italy;
- Sofia, Bulgaria;
- Timisoara, Romania;
- Budapest, Hungary;
- Vienna, Austria;
- Heidelberg, Germany;
- Brussels, Belgium;
- Athens, Greece;
- Ankara, Turkey;
- Helsinki, Finland;
- Paris, France;
- London, UK;
- Moscow, Vladivostok and Nizhny Novgorod, RF;
- Kuala Lumpur, Malaysia;
- Nicosia, Cyprus.

The ECPD Academic Council appoints the management and the permanent composition of the Council of the ECPD International Postgraduate Studies which consists of the competent academics and public figures from Serbia, Bosnia and Herzegovina, Croatia, Montenegro, North Macedonia, Slovenia,

Albania, Italy, Spain, Bulgaria, Romania, Hungary, Switzerland, Austria, Germany, Netherlands, Sweden, Greece, Finland, France, UK, Russian Federation, USA, Canada, Japan and other countries.

This Council is responsible for proposing and innovating the academic programs, based on the attitude that education is the main investment in the overall technological, economic and social development of each country, especially in the circumstances of strong tendencies towards globalization of the world economy and keen competition in the international market.

The task of the Academic Council is to verify teaching curricula, course syllabi, method, place and time of organizing postgraduate studies, as well as other elements relevant for the quality of educational processes.

The Scientific and Educational Board of the ECPD International Postgraduate Studies is acting towards establishing connections with international, regional and national governmental and non-governmental organizations, as well as with renowned universities from Europe and the world.

We mention here some of the ECPD's partners: University of Trieste, UNIDROIT, International Development Law Organization (IDLO), (Italy); Diplomatic Academy of Vienna, UNCITRAL, Vienna University (Austria); Johns Hopkins Georgetown University, International Law Institute (ILI), Long Island University (LIU), LIFE University and Truman State University (USA); Universities of Castilla – La Mancha, Compulgence, Blanquerna Ramon Llull University (Spain); University of the West of England, University of Bradford (UK); University of Vaasa (Finland); University of Athens (Greece); Black Sea University, University of Arad and University of Timisoara (Romania); University of Skopje (North Macedonia); Universities in Sarajevo, Banja Luka, Tuzla and Zenica (Bosnia and Herzegovina); Universities in Ljubljana and Maribor (Slovenia); Universities in Belgrade, Niš, Novi Sad and Kragujevac (Serbia).

The Organization of the ECPD International Postgraduate and Doctoral Studies

Postgraduate and doctoral studies are organized in such a way as to ensure **(a) high-quality teaching, (b) full mastering of new knowledge, (c) development of the ability to use the acquired knowledge and (d) development of the motives and capacity to learn through the application of the acquired knowledge and to acquire new one upon completion of these studies.** In order to attain these teaching aims, coupled with economical use of all resources, postgraduate studies are conducted according to the following organizational principles:

1. Candidates shall meet all admission requirements in full;
2. Teachers shall satisfy the modern research and teaching criteria in full;
3. The attendance of classes shall be preferred and active participation shall be encouraged;
4. Teaching process can be organized in three ways – on site (at the ECPD premises in different European countries where ECPD is con-

ducting its study programs), online (via the Zoom platform) or combined (partly on site and partly online). This shall depend on several different factors, primarily on the outcome of the agreement between the candidates and the teaching staff in each particular case;

5. All obligations of the teaching staff and candidates within the scope of these studies shall be discharged in a timely, creative, high-quality and cooperative manner;
6. Prior to the beginning of each semester, all necessary literature for studying the contents of teaching in the relevant semester shall be provided. During the teaching days, the candidates shall have access to the Internet;
7. All administrative work and service linked to the teaching process shall be performed on time and in a reliable, high-quality and engaging way.

Instruction within these postgraduate studies is provided on a case-to-case basis, i.e. it depends



on the specific features of each concrete situation.

ECPD Methods of Teaching and Learning

Methods might include all or any of the following, selected as appropriate to the discipline or field of study and the program's aims, mode of delivery and typical entrants:

- Lectures;
- Tutorials;
- Seminars;
- Practical work, for example in a laboratory, in the field, workshop or studio;
- The use of textbooks, journal papers, electronic databases and other self-study and e-learning materials;
- Project work;
- Practice sessions and learning through case studies;
- Work-based learning.

ECPD Assessment Methods

Appropriate and effective assessment will enable candidates to demonstrate the outcomes of learning intended for the program. Assessment

methods may be based on any or all of the following:

- Report assignments;
- Essay assignments;
- Practical reports or portfolios;
- A dissertation or other output from research/project work, which may include artefacts, performances or compositions;
- Written examinations;
- Oral examinations;
- Problem-solving exercises;
- Oral presentations;
- Posters;
- Placement reports.

Programs may assess not only academic skills but also other skills and competencies including, where relevant, the requirements of professional bodies that recognize or accredit the program. Particularly for a modular Master's program that uses credit accumulation; providers will wish to ensure that suitable methods are used to assess the intended learning outcomes not only of the constituent parts but also of their integration and synthesis across the program.



The Management of the ECPD International Postgraduate and Doctoral Studies

Executive management of postgraduate and doctoral studies is entrusted to the Director of Studies, who has all authorizations and responsibility to ensure the quality, effectiveness and efficiency of the overall teaching process. The coordination of instruction, research, elaboration, review and evaluation of Specialist paper/Master's thesis/Doctoral dissertation, equalization and observance of the evaluation criteria, application of the proper teaching methods and the like are performed by the ECPD Scientific and Educational Board, comprising off all teachers and chaired by the Director of Studies. The organization of all technical, administrative, service and other activities, which are necessary for a thoughtful, timely and efficient conduct of postgraduate and doctoral studies is entrusted to the Organization and Administrative Officer.

Director of the Program is **Prof. Dr Toby Harris, Lord** (National Preparedness Commission, UK). Lord Harris is a very experienced leader of high profile and complex organizations during periods of substantial change. Lord Harris has a considerable experience of corporate governance in challenging environments. He led national, regional and local organizations with responsibility for policing and security, regulatory matters, consumer affairs, local government services and healthcare. Lord Harris is confident and experienced in operating in a Parliamentary or political environment, in working with Ministers, senior civil servants, business leaders and professional interests; in delivering presentations in seminars and conferences both in the UK and across the world, and in handling media appearances on radio and television. Lord Harris is a highly skilled in dealing with public involvement and stakeholder engagement and has conducted several major inquiries. Lord Harris is the President of the Institute of Strategic Risk Management (ISRM) and the Chair of the National Preparedness Commission.

The Efficiency and Effectiveness of Studies

These postgraduate studies are organized according to the effectiveness and efficiency criteria.

The efficiency criterion anticipates the acquisition of new, yet necessary, knowledge and skills for a scientifically based analysis, understanding and solving of problems. Knowledge and skills acquired at these studies guarantee the international competence of a Master's/Doctor of Science in the fields that have been taught.

The efficiency criterion involves the timely implementation of all parts of the teaching and research process within these studies. In giving instruction within the scope of postgraduate studies, attention is devoted to the rational organization, observance of the beginning and completion dates of all activities, both by teaching staff and postgraduate candidates in an attempt to ensure that all candidates complete successfully their studies within schedule.

Academic Title

The postgraduate candidate has successfully completed his/her postgraduate studies if (a) he/she passes all examinations, (b) shows the ability to apply scientific methods and systematized, proven skills and techniques in solving the real problems – which is confirmed by the quality of seminar papers and their presentation and defence, (c) demonstrates an adequate skill in critical analysis of the problem and sufficient creativity in finding the solution to a problem, and (d) successfully prepares, presents and defends a Specialist paper/Master's thesis/Doctoral dissertation.

Upon successful completion of these postgraduate studies, a candidate acquires the academic title of the Master's/Doctor of Science, for which a diploma is awarded. It should be noted that this diploma is valid in all UN member countries.

Admission Criteria

For the admission of candidates to these postgraduate studies, it is necessary to meet the following requirements:

1. Adequate and relevant undergraduate/postgraduate level degree depending on academic progression;
2. Inclination towards solving and/or research into the solving of development problems;
3. Ability to use professional literature in English or one of the official UN languages.

Furthermore, the following requirements should be also satisfied:

1. Assuming an obligation to attend classes regularly during all semesters established by the curriculum, as well as an obligation to participate regularly in the entire teaching process;
2. Assuming an obligation to complete the studies until the end of the anticipated teaching period, i.e. all examinations have to be passed, and seminar papers, Specialist paper, Master's thesis and Doctoral dissertation have to be written and defended.

The contract on mutual obligations will be signed between the candidate and the organizer of postgraduate and doctoral studies.

Preparatory instruction is organized for postgraduate candidates who need English and/or computer lessons. All instruction will be provided during the first semester.

Remedial instruction is organized for postgraduate candidates who need lessons in mathematics and/or statistics. Remedial instruction is conducted during the first and second semester.

In order to satisfy the curiosity of the candidates, ad hoc instruction will be provided during the second and third semester. It is organized in the form of invitational lectures on the topics agreed in advance, which last 2-3 hours. The contents of invitational lectures are complementary with

the contents of lectures in the specified subjects, or in some of the topical issues which deserve academic attention.

During the second semester, compulsory lectures on the skills and techniques of an oral, written, computer-assisted and multimedia presentation are held.

Application Procedure

The ECPD evaluates each applicant individually and through a personal interview. Some factors, such as academic preparation, previous accomplishments, extracurricular activities, work experience, communication and interpersonal skills may be taken into account as contributing factors for admission criteria. Important criteria used for evaluating applicants are the letters of recommendations and performance during the personal interview conducted with each candidate prior to admission. The ECPD seeks potentially successful candidates who are involved, committed and responsible.

Applications are considered to be complete only after all supporting documents have been received. The Admissions Officer will inform applicants if information is missing and it is the responsibility of each applicant to ensure that any missing documents are provided promptly.

The official closing date for applications is February 15th, i.e. September 15th of the year of entry to the Program. Applications received after these dates will only be reviewed if space is available.

To process an application, candidates need to submit the following:

- A completed and signed Application form;
- Personal recommendation letter forms (desirable);
- An authorized copy of degree certificate(s) and transcript(s);

- Curriculum Vitae (CV) detailing relevant educational and professional experience.

Potential candidates who are attracted by what the ECPD has to offer, but unsure about their eligibility for our Program and whether it is the right course for them are invited to contact the Admissions Officer for an informal discussion.

The Application Form can be obtained from: the ECPD Office, Terazije 41, 11000 Belgrade, Serbia, Tel: +381 11 3246 041, Fax: +381 11 3240 673, E-mail: ecpd@eunet.rs office@ecpd.org.rs, Website: www.ecpd.org.rs.

Applicants are advised to answer all questions contained in the Application Form. In case applicants may wish to add personal information, they may do so by providing additional pages. Once the application and all required documents are available, the application will be reviewed and acted upon by the Admission Committee.

The Admission Committee is composed of the Program Director and two professors. It is the responsibility of the Committee to study and to evaluate all applications and finalize the acceptance for admissions.

Open Days and Interviews

Each year between May and July, we hold an Open/Interview Day at the ECPD Headquarters and ECPD centres in many European countries. The day typically includes a presentation on the Program by the Program Director, a short lecture given by an ECPD faculty member and an informal discussion with the potential applicant. These do not form part of the selection procedure, but are simply designed as „taster“ sessions to give a deeper insight into the ECPD program.

These days can be used as informational sessions only to find out more about the Program or they can be combined with a formal interview. Candidates who appear to meet, based on their application, our criteria are invited to the ECPD for a formal interview. These interviews can be conducted at the ECPD

Headquarters, other ECPD centers in many European countries or online.

Student Life and Accommodation

We strive to bring candidates together through purposely designed evening social gatherings, cultural events and parties. Although time is always a precious commodity for the candidates, those who wish to develop extracurricular interests will find that the ECPD has a society to suit almost every taste. The ECPD provides a range of different types of accommodation in partnership with private landlords and local hotels.

Academic Honesty Code

The ECPD, as an instrument of learning, is predicated on the existence of an environment of integrity. Members of the academic community, faculty, candidates, and administrative officials share the responsibility for maintaining an atmosphere and attitude of academic integrity. Candidates share this responsibility for maintaining standards of academic performance and classroom behaviour conducive to the learning process. All courses offered at the ECPD follow the official Academic Honesty Code as described hereafter.

Candidates are advised to familiarize themselves with the code as violations can lead to serious sanctions, including dismissal from the study program: “A candidate who willingly gives or receives aid during tests or exams, engages in cheating or plagiarism, copies another student's work, or submits material claimed as his or her own while it is copied from the Internet or other sources, will receive a grade 5 (Five) – not satisfactory, in the Program and could be dismissed from the ECPD. Before the sanction is taken, the candidate will have the right to a hearing in front of the Disciplinary Committee composed of the Program Director, two professors, and the candidate class representative”.

Security and Terrorism – Study Program

Security and Terrorism – Specialist Studies

The main purpose of the ECPD Specialist Studies is:

- To prepare candidates who do not have a degree in this specific area but are already working or getting a position in this area;
- To enable those undertaking this program an effective and efficient knowledge of the main strategies and operational principles and applications to face huge challenges within the area.

Graduates of all ECPD postgraduate and doctoral programs, including specialist studies, should be capable of demonstrating a systematic understanding of knowledge. They should be capable of implementing originality in their application of that knowledge and solving and addressing problems. The main advantage of these programs is to enhance overall knowledge and skills in relation to a complex and demanding job. In relation to current and

future employment, specialist's graduates will be expected to possess the skills needed to exercise independent expertise and to become efficient with the job.

A range of generic abilities and skills will be developed, which include the ability to:

- Use initiative and take responsibility for solving problems in creative and innovative ways;
- Make decisions in challenging situations;
- Continue to learn independently and to develop professionally, including the ability to pursue further research where appropriate;
- Communicate effectively, with colleagues and a wider audience, in a variety of media;
- Continue to study on the Master's and Doctoral levels.

Program Structure

The Specialist program (1-year / 2 semesters) consists of:

- 8 mandatory courses;
- Research Proposal;
- Final Project (Specialist Paper).

No.	Course	Hours	ECTS	Semester
1.	Security Management and Risk Analysis	2L + 2P	6	I
2.	Organized Crime	2L + 2P	6	
3.	International Criminal Law	2L + 2P	6	
4.	History of Terrorism	3L + 2P	7	
5.	Research Proposal		5	
Semester I		ECTS	30	
6.	National Security	2L + 2P	6	II
7.	Terrorism and Counter-Terrorism	2L + 2P	6	
8.	Weapons of Mass Destruction	2L + 1P	4	
9.	IT and Digital Security	2L + 1P	4	
10.	Final Project (Specialist Paper)		10	
Semester II		ECTS	30	
Total		ECTS	60	

Final project - 12000 +/- 10 % words. Final project will be an independent research project on an approved topic of candidate's choice. A topic should make the central use of concepts in the study of security, terrorism, international relations, strategy and diplomacy and should demonstrate a good understanding of these concepts and implications. The final project will draw on empirical topic areas but should also demonstrate a high degree of conceptual originality.

Security and Terrorism – Master's Studies

The main purpose of the ECPD Master's Studies is:

- To prepare candidates for the next stage in their careers, whether pursuing further research or entering employment of different kinds;
- To enable those undertaking this program to contribute towards research in the discipline.

Graduates of all ECPD Master's degrees should be capable of demonstrating originality in their application of that knowledge and in addressing problems. They will have demonstrated a comprehensive understanding of those techniques applicable to their own research or advanced scholarship. In relation to future employment, Master's graduates will be expected to possess those skills needed to exercise independent learning and to develop new skills on a high level.

ECPD offers a Master's degree with the specific intention of:

- Enabling candidates to focus on a particular aspect of a broader subject area in which they have prior knowledge or experience through previous study or employment;
- Enabling candidates to focus on a particular subject area or field of study in greater depth than they encountered during the course of previous study or experience. This may include enabling candidates to develop knowledge of a new discipline or field of study in combination with a relevant subject area in which they have prior knowledge or experience;
- Enabling candidates to learn how to conduct research, often linked to a particular discipline or field of study;
- Enabling candidates to undertake a research project on a topic within the area of interest that makes up the majority of the overall assessment;

- Enabling candidates to specialize or to become more highly specialized in an area of employment or practice related to a particular profession.

Characteristics of the ECPD Master's Graduates

Graduates of ECPD Master's Studies typically have:

- Subject-specific attributes;
- An in-depth knowledge and understanding of the discipline informed by current scholarship and research, including a critical awareness of current issues and developments in the subject area;
- The ability to study independently in the subject area;
- The ability to use a range of techniques and research methods applicable to advanced scholarship in the subjects, including generic attributes (those skills relevant to an employment – setting).

A range of generic abilities and skills that include the ability to:

- Use initiative and to take responsibility for solving problems in creative and innovative ways;
- Make decisions in challenging situations;
- Continue to learn independently and to develop professionally, including the ability to pursue further research where appropriate;
- Communicate effectively, with colleagues and a wider audience, in a variety of media.

Program Structure

Master's studies are organized as a one-year program (60 ECTS) or as a two-year program (120 ECTS), depending on the previously acquired ECTS (240 ECTS or 180 ECTS).

A one-year (two semesters) Master Program consists of:

- 6 mandatory courses;
- 2 elective courses out of 8 offered;
- Methodology of Scientific Research;
- Master's Thesis.

The Master's Program (2-year / 4 semesters) consists of:

- 9 mandatory courses;
- 3 elective courses out of 9 offered;
- Methodology of Scientific Research;
- Master's Thesis.



1-YEAR MASTER'S PROGRAM

No.	Course	Hours	ECTS	Semester
1.	International Relations, Integration and Globalization	2L + 2P	6	I
2.	Security Studies and Strategy	3L + 2P	7	
3.	Terrorism and Counter-Terrorism	3L + 2P	7	
4.	International Criminal Law International Law and International Humanitarian Law	2L + 1P	5	
5.	Methodology of Scientific Research	2L + 2P	5	
Semester I		ECTS	30	
6.	Security Management and Risk Analysis	3L + 2P	6	II
7.	Organized Crime	2L + 1P	5	
8.	Psychology of Terrorism	2L + 1P	5	
9.	Elective Course 2 – Block 1	1L + 1P	4	
10.	Master's Thesis	15P	10	
Semester II		ECTS	30	
Total		ECTS	60	

Elective Courses – block 1

Diplomatic Security

IT and Digital Security

Environmental Security

Public Security in Case of Natural Disasters

National Security and Intelligence

Urban Security

2-YEAR MASTER'S PROGRAM

No.	Course	Hours	ECTS	Semester
I YEAR				
1.	International Relations, Integration and Globalization	2L + 2P	6	I
2.	Security Studies and Strategy	4L + 2P	8	
3.	Terrorism and Counter-Terrorism	3L + 2P	8	
4.	Elective Course 1 – block 1	3L + 2P	8	
Semester I		ECTS	30	
5.	Methodology of Scientific Research	2L + 2P	6	II
6.	Organized Crime	3L + 2P	8	
7.	Elective Course 2 – block 1	3L + 2P	8	
8.	Elective Course 3 – block 2	3L + 2P	8	
Semester II		ECTS	30	
Elective Courses – block 1				
Close Protection - Tactics and Planning				
Weapons of Mass Destruction				
Diplomatic Security				
IT and Digital Security				
Mass Media and Violence				
Elective Courses – block 2				
Public Security in Case of Natural Disasters				
Maritime Security and Counter Piracy				
National Security and Intelligence				
Urban Security				
Year I		ECTS	60	
II YEAR				
9.	Security Management and Risk Analysis	2L + 2P	7	III and IV
10.	International Criminal Law	4L + 2P	8	
11.	International Law and International Humanitarian Law	4L + 3P	8	
12.	Environmental Security	3L + 2P	7	
Semester III		ECTS	30	
13.	Psychology of Terrorism	3L + 2P	8	
14.	Master's Thesis		22	
Semester IV		ECTS	30	
Year II		ECTS	60	
Total		ECTS	120	

Master's thesis: 25000 ± 10 % words. Master's thesis will be an independent research project on an approved topic of candidate's choice. A topic should make the central use of concepts in the study of security, terrorism, international relations, strategy and diplomacy and should demonstrate a good understanding of these concepts and implications. The Master's thesis will draw on empirical topic areas but should also demonstrate a high degree of conceptual originality.

Security and Terrorism – Doctoral Studies

Doctoral degrees are the most individually distinct of the academic qualifications available because of their roots in research and the pursuit of knowledge, as well as the requirement for the candidate to produce work demonstrating original thought based on independent study.

Characteristics of the ECPD Doctoral Graduates

ECPD will provide opportunities that all candidates will have had diverse life experiences and varying opportunities during their Doctoral studies, thus each graduates with a unique range of attributes. However, all Doctoral graduates should be able to:

- Search for, discover, access, retrieve, shift, interpret, analyze, evaluate, manage, conserve and communicate an ever-increasing volume of knowledge from a range of sources;
- Think critically about problems in order to produce innovative solutions and create new knowledge;
- Plan, manage and deliver projects, selecting and justifying appropriate methodological processes while recognizing, evaluating and minimizing the risks involved and the impact on the environment;
- Exercise professional standards in research and research integrity, and to engage in professional practice, including ethical, legal and health and safety aspects, bringing enthusiasm, perseverance and integrity to bear on their work activities;
- Support, collaborate with and lead colleagues, using a range of teaching, communication and

networking skills to influence practice and policy in diverse environments;

- Appreciate the need to engage in research with impact and to be able to communicate it to diverse audiences, including the public;
- Build relationships with peers, senior colleagues, candidates and stakeholders with sensitivity to equality, diversity and cultural issues.

Furthermore, Doctoral researchers are increasingly being encouraged to develop their foreign language and enterprise skills, and to cultivate business acumen. All Doctoral graduates will have developed during the course of their research additional specialist knowledge within their discipline, while those who have studied a professional Doctorate are likely to have been required to have particular professional experience that informs the topic of their research studies. They may well also have been required to engage in further study related to that professional field as part of their Doctorate. Finally, Doctoral graduates will be able to prepare, plan and manage their own career by completing the IDP.

Program Structure

The Doctoral Program (at least 3 years / 6 semesters) consists of:

- 9 mandatory courses;
- 2 elective courses out of 4 offered;
- Publication of 2 scientific papers in international and other reference journals (prerequisite for defense of the Doctoral dissertation);
- Doctoral dissertation preparation (4 phases) and defense (60 ECTS in total).



No.	Course	Hours	ECTS	Semester
I YEAR				
1.	International Relations, Integration and Globalization	4L + 4P	10	I
2.	Methodology of Scientific Research	4L + 4P	20	
Semester I		ECTS	30	
3.	Critical Thinking in Security	4L + 4P	10	II
4.	Terrorism and Counter-Terrorism	4L + 4P	12	
5.	Elective Course – block 1	4L + 4P	8	
Semester II		ECTS	30	
Elective Courses - block 1				
Weapons of Mass Destruction				
Diplomatic Security				
Year I		ECTS	60	
II YEAR				
6.	Security Studies and Strategy	6L + 4P	10	III
7.	Environmental Security	6L + 4P	10	
8.	Ideology of Terrorism	6L + 4P	10	
Semester III		ECTS	30	IV
9.	Elective Course - block 2	6L + 4P	10	
10.	Mass Media and Terrorism	4L + 4P	10	
11.	National Security	4L + 4P	10	
Semester IV		ECTS	30	
Elective Courses - block 2				
Public Security in Case of Natural Disasters				
Biochemical Terrorism				
Year II		ECTS	60	
III YEAR				
Doctoral dissertation I phase (literature collection and review)				
Doctoral dissertation II phase (defining the topic and applying)				
Doctoral dissertation III phase (preparation and work on the dissertation)				
Doctoral dissertation IV phase (completion of the dissertation)				
Doctoral dissertation defence				
Year III		ECTS	60	
Total		ECTS	180	

The Doctoral studies last at least three years and are accredited with 180 ECTS with prior duration of Undergraduate and Master's studies of at least 5 years and 300 ECTS. The Doctoral dissertation is the final part of the study program of Doctoral studies. The volume of the Doctoral dissertation should range from 80.000 to 100.000 ±10% words.

The prerequisite for the defense of the Doctoral dissertation is the publication of two scientific papers in international and other reference journals.

List of Modules

1. SECURITY MANAGEMENT AND RISK ANALYSES

Security Management and Risk Analysis is increasingly used term in the practice of organizations and companies: a concept that attempts to unite security and risk management practices.

Organized around a number of cases, this course will introduce candidates to the practice of security risk management and enable candidates to reflect upon current developments in the corporate and political management of security risks. First, the course will introduce candidates to a number of approaches to conceptual analysis, asking what a concept is, and how we can study concepts and ideas. Holistic risk analysis will be completed, including strategic and operational consequences. The candidates will engage with conceptual and terminological analysis, as well as with different approaches to the conceptual history. The goal is to equip candidates with the best possible analytical tools for reviewing the security risk models invoked by practitioners, and to understand how these concepts of security and risk inflect and define the choices and management practices of companies and governmental agencies. Lastly, the course will give candidates the theoretical background for understanding their own conceptual choices. This course will be taught using a range of different teaching methods, including lectures and especially analysis and use of relevant case studies, discussion, questioning and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

2. ORGANIZED CRIME

The module explores criminal organizations from the inside out, and examines historical and contemporary organized crime through the study of relevant and valid case studies. The course will cover transnational organized criminal elements and investigate how these elements operate in Europe, and worldwide. Finally, the law enforcement war waged against organized crime and study of the effective methods of infiltrating illegal networks will be covered. This course will be taught using a range of different teaching methods, including lectures and use of case studies, discussion and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

3. INTERNATIONAL CRIMINAL LAW

This module will provide a comprehensive overview of the emerging discipline of International Criminal Law. The discipline will be approached historically, theoretically, and critically. The module will examine the historical origins of the fundamental principle of international criminal law – individual criminal responsibility – and trace the evolution of the international criminal tribunals that apply that principle; the core theoretical assumptions of the subject, focusing in particular on the rationales for punishment (retribution, creating a historical record, promoting peace and reconciliation, etc.) and for the creation and operation of international criminal tribunals; question whether alternatives to international trials might achieve better results. This course will be taught using a range of different teaching methods, including lectures and use of case studies, discussion and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

4. IT AND DIGITAL SECURITY

IT and Digital Security is a multidisciplinary field that deals with protecting the availability and integrity of information, as well as the privacy of users by implementing a wide range of legally sound methods. IT and Digital Security also ensures national security by implementing prevention and countering techniques for various types of information attacks. Security specialists work to reduce IT and digital infrastructure vulnerabilities by effectively managing a wide range of possible risks and combating cybercrime. IT and Digital Security is connected to more general disciplines such as: computer science, library and information science, data science and big data, and other technology related areas. Candidates may engage in classes covering topics such as: cryptography, digitalization and cyber security, system security, hacker tools and techniques, information security policies, data recovery, or computer forensics. This course will be taught using a range of different teaching methods, including lectures and use of case studies, discussion and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

5. NATIONAL SECURITY

This is a survey course that focuses on the main principles, organizational structure and other vital elements of every national security apparatus. While a greater emphasis will be placed on the Balkans, we will also consider a wider arena. In that context, we will consider the national security apparatus in other important global actors (e.g. EU, NATO, USA, Russian Federation, People's Republic of China, etc.). We will examine what national security means in the 21st century, as well as how has national security changed in a rapidly globalizing world that is much more complex and rapid-paced than it was just 20 years ago. We can no longer simply look at „traditional“ security threats (i.e. military issues) – today we must consider a much broader swath

of issue (e.g. so called asymmetric violence, immigration, environmental protection, cyber security, etc.) and the organizations that deal with them. Moreover, in the contemporary world defining, framing policy and acting on security issues is no longer just the domain of government. Although this is true for virtually every contemporary political community, it is especially true in modern democracies where civil society plays a major role in the foreign policy arena. Without a firm grip on national security, intelligence, information and regional studies have no purpose.

This course will be taught using a range of different teaching methods, including lectures and use of case studies, discussion and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

6. HISTORY OF TERRORISM

Terrorism is a contentious and subjective term that has been part of the international system since ancient times. This course offers an historical overview of terrorism and its effect on the global order by focusing on the origins, structure, and dynamics of terrorism as an instrument of both state and non-state actors, plus corresponding counter-terrorism strategies. It devotes particular attention to the 19th and 20th century terrorism and the current international „war on terror“. A new trend of modern terrorism assets will be analyzed and evaluated.

It is important to place contemporary terrorism in historical context, to understand how political violence has manifested itself throughout history, what impact it had on communities and how societies dealt with the threat. By looking at the history of terrorism, this course will explore the broad and shifting contours of political violence from ancient times through the rise of modern-day Jihadist terrorism. The course will introduce candidates to the key moments of terrorism within a broad chronological and geographical framework. It will challenge candidates to

consider the definition of terrorism and the notion of 'one person's terrorist is another person's freedom fighter', while exploring the key questions of how, why and with what consequences terrorism has been constructed. This course will be taught using a range of different teaching methods, including lectures and use of case studies, discussion and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

7. SECURITY STUDIES AND STRATEGY

The module introduces candidates to state-of-the-art, theories, concepts and methods within Security and Strategic Studies, including an introduction to the theoretical development of the academic field, as well as the subfields of Security Studies and Strategic Studies. The focus will be on how recent developments have brought the fields of Risk and Security Studies closer together and created a need to re-think the meaning of strategy. This theoretical knowledge is to be specifically linked to the practices of relevant security actors – public, as well as private. In the context of the debates on security and strategy, the course reviews and discusses the challenges that intelligence services, armed forces, parliamentarians, international organizations and private companies face. This is done in cooperation with the course "Security Management and Risk Analysis" that introduces the candidates with a wide range of cases on the management of security risks. The content of the module will equip the candidates with the best analytical tools for understanding future global and regional political issues.

This course will be taught using a range of different teaching methods, including lectures and especially analysis and evaluation of relevant and valid case studies, discussion, questioning and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

8. TERRORISM AND COUNTER-TERRORISM

Terrorism has gone from a persistent, yet marginal security concern to one of the most important security problems of our day. There are few countries that do not suffer from some form of terrorism. Though many attempts at terrorism fail, some groups wage lengthy and bloody campaigns and, in exceptional cases, kill hundreds or even thousands in pursuit of their ends.

This course on terrorism will explore the nuances involved in defining terrorism, the nature of Al Qaeda, Hamas, the Islamic State, and other important groups, the effectiveness of different counter-terrorism tools, terrorist recruiting, counter-terrorism and the rule of law, the political context in South Asia and the Middle East, and the terrorist use of technology. This course will be taught using a range of different teaching methods, including lectures and use of case studies, discussion and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

9. CLOSE PROTECTION – Tactics and Planning*

The Course of Close Protection includes the following topics:

- First aid and basics of water rescue;
- Technic and technology of security and knowledge of security planing;
- Communication facilities and special communications;
- VIP tactics and planning, organization of work;
- Analyzing and assessment of risks;
- Escort;
- Protective driving;
- Handling of weapons;
- Stress managment;
- The basics of fire protection;
- Anti-bomb protection (bomb disposal);
- Special self-defence;
- Use of dogs and Protocol.

This course will be taught using a range of different teaching methods, including lectures

and use of case studies, discussion and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

*The professional qualification in Close Protection is available for the candidates on an actual ECPD postgraduate program in Security and Terrorism. The course content includes 120 teaching hours and 30 hours of practical work. Organizing the course requires a minimum of 6 candidates.

10. WEAPONS OF MASS DESTRUCTION

Weapons of mass destruction (WMD) is a term that has become increasingly familiar through its use in the media. Not everyone means precisely the same thing when they use the term, but the definition in the simplest and most generally understood way, the WMD are chemical, biological, radiological, or nuclear weapons capable of a high order of destruction or causing mass casualties.

The possibility that terrorists might resort to the use of WMD is of grave concern. The types of WMD vary in their ability to cause damage, in their ease of production and use, in the kinds of physical and human damage they can be expected to cause, and in their likelihood of use by terrorist organizations. All four types of WMD offer advantages and obstacles to those who would create and use them. Some require a certain level of skill, others require access to controlled or illegal substances, and still others require significant capital outlay and/or the cooperation of people in positions of security or power. Some weapons could produce significant damage and high death tolls, while the greatest effects of others would be widespread panic and expensive clean-up operations. This course will be taught using a range of different teaching methods, including lectures and especially analysis and evaluation of the published journals and articles, discussion, questioning and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

11. DIPLOMATIC SECURITY

This course will give to the candidates exact, clear and fully understandable view on security methods and services needed to protect diplomats, diplomatic missions, staff, facilities and everything connected to diplomatic work. The lectures will be supported with practical knowledge given by diplomatic security agents. This course will be taught using a range of different teaching methods, including lectures and use of case studies, discussion and seminars. The final exam will be assessed by written assignment – 2500 ± 10% words.

12. MASS MEDIA & VIOLENCE

This course will turn our critical attention to the ways in which mass media and communication technologies, operating among the complex dynamics of globalization, can have a profound impact on our understanding and analysis of security, diplomacy and international relations. Throughout the course, candidates will develop analyses of the ways in which old political, cultural and social boundaries are challenged by the new networks of an emerging global civil society. By the end of the course candidates will start to establish their own critique of complex issues and dynamics between mass media and violence. Mass media has an impact on youth, culture and society. It is also emphasized that media negatively affects youth by promoting eating disorders, obesity, and violence. This module will be focusing on how mass media promotes violence among the youth. What is media violence? Media violence is aggression portrayed by the media through television,



music, and video games. It greatly affects the youth, because they are constantly being exposed to media violence. This constant exposure triggers adolescents to become violent and repeat devious acts they have been exposed to through the media. This course will be taught using a range of different teaching methods, including lectures and especially analysis and evaluation of the published journals and articles, discussion, questioning and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

13. METHODOLOGY OF SCIENTIFIC RESEARCH

In this module, candidates will gain knowledge to understand some basic concepts of research and its methodologies; identify appropriate research topics; select and define appropriate research problem and parameters; prepare a project proposal (to undertake a project); organize and conduct research (advanced project) in the appropriate manner; write a research report and thesis; write a research proposal. This course will be taught using a range of different teaching methods, including lectures and use of case studies, discussion and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

14. INTERNATIONAL LAW AND INTERNATIONAL HUMANITARIAN LAW

A foundation of International Law is an introductory module suitable for those who have not previously studied either Law or International Law. It aims to introduce candidates both to the 'building blocks' of International Law and International Humanitarian Law and to basic legal

research and writing skills. Candidates will also be encouraged to think critically about the significance and role of International Law and International Humanitarian Law in security and international affairs. This course will be taught using a range of different teaching methods, including lectures and especially use of legal case studies, discussion, questioning and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

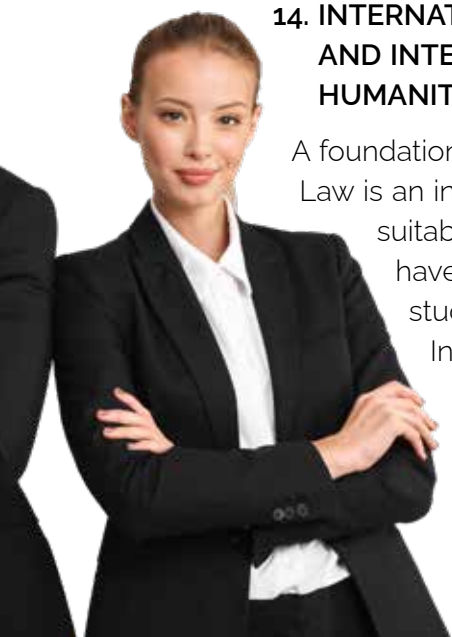
15. ENVIRONMENTAL SECURITY

This module will give candidates understanding of an environmental security, which examines threats posed by environmental events and trends to individuals, communities or nations. It may focus on the impact of human conflict and international relations on the environment, or on how environmental problems cross state borders.

It considers the abilities of individuals, communities or nations to cope with environmental risks, changes or conflicts, or limited natural resources. Human activity impacts CO₂ emissions, impacting regional and global climate and environmental changes, and thus changes in agricultural output as well. This can lead to food shortages which will then cause political debate, ethnic tension, and civil unrest. This module will be taught using a range of different teaching methods, including lectures and use of case studies, discussion and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

16. PSYCHOLOGY OF TERRORISM

This module will give you a deeper understanding of the mind-set and behaviour of violent and extremist individuals or groups. Candidates will explore the main methods of profiling and evaluate the appropriateness of different approaches to solving problems with subjects of terrorism and violence. Furthermore, candidates will be exposed to the characteristics



of extreme and violent behaviour, and learn how to construct a well-formed and detailed profile of any relevant subject, whether an individual, an organization or even a whole society, in a manner that will assist in better understanding of the investigated phenomenon and will also allow the prediction of these subjects' future behaviour.

This course will be taught using a range of different teaching methods, including lectures and use of case studies, discussion and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

17. PUBLIC SECURITY IN CASE OF NATURAL DISASTERS

This module teaches candidates to understand the analysis of the security impact of natural disasters. This study explores the diversity of natural disasters themselves, cause of the trigger for security disruption; the differential patterns of human vulnerability to these disasters, clarifying the insecurity resulting from the catastrophe; the trends in disaster relief to assist those affected, explaining the domestic and international security management responses to the calamity; and most importantly, the consequent overall security impact, defining the changes in internal and external security resulting from these management responses.

This course will be taught using a range of different teaching methods, including lectures and use of case studies, discussion and seminars. The final exam will be assessed by written assignment – 2500 ± 10% words.

18. NATIONAL SECURITY AND INTELLIGENCE

National Security and Intelligence module provide an interdisciplinary program intended for candidates seeking employment or career advancement in intelligence community to give them better understanding of national security and intelligence work. The program is also suitable for candidates interested in security-related jobs in the private sector such as applied

research institutions. The module is also ideal preparation for advanced postgraduate study at the doctoral level in international relations, political science, or other closely related fields. National Security and Intelligence curriculum focuses on specific intelligence and security competencies that are delivered across the spectrum of academic disciplines. This course will be taught using a range of different teaching methods, including lectures and use of case studies, discussion and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.

19. CRITICAL THINKING IN SECURITY

This is a course designed to explore the elements of critical thinking and to apply them to the security environment. First of all, we will consider the basic principles of critical thinking—how does critical thinking differ from thinking that falls short of the standards of critical thinking? Then we will look at some of the most vexing long and short-term current challenges to the security and apply principles of critical thinking to them. Critical thinking can be especially useful in understanding externalities, that is, unseen circumstances. To help shape the candidates' minds to think critically, we will engage in the Socratic Method, some lectures and examination of several case studies to determine how critical thinking was or was not applied. The final exam will be assessed by written assignment – 2500 ± 10 % words.

20. INTERNATIONAL RELATIONS, INTEGRATION AND GLOBALIZATION

This course will examine the structures and functions of the globalizing world, especially the new reality in which states are no longer singular significant actors on the global stage. While the state still retains substantial power, legitimacy and sovereignty on the world stage is now shared with a whole host of non-state actors.

Non-state actors, such as companies, terrorist groups, religious communities, etc., buoyed by new technology, have changed the way we think and act on national security questions. In some cases, non-state actors have eclipsed state actors, while on other issues, state and non-state actors have worked together and, certainly, in many cases, state actors still dominate. Moreover, some non-state actors (e.g. ISIS) have captured the three elements that comprise recognizable political, social and economic competence: legitimacy, power and sovereignty. We will consider how we sort through the information, who the actors are, how they are connected and how we establish priorities. The new reality is not „a chess board“ as has been argued by some, but more as a flowing interaction where organizational

boundaries change and, at times can get confused, thus making process and outcomes more uncertain. At first, the „new map“ must be viewed from a radically different perspective in order to see how global patterns have changed dramatically since the end of the Cold War. Only then will it be possible to drill down into specific components of the new arena.

We must consider other state and non-state actors, as well as citizens and social organizations (the civic culture) and how they impact the means and methods used to understand and meet security challenges. This course will be taught using a range of different teaching methods, including lectures and use of case studies, discussion and seminars. The final exam will be assessed by written assignment – 2500 ± 10 % words.



ECPD Alumni Association

The care of the alumni network will be in the hands of the ECPD Alumni Officer who endeavours to build a strong, interactive relationship with the ECPD alumni in geographical and business-related areas.

Networking of the ECPD community will be actively encouraged and promoted. The ECPD Alumni Officer will be assisting in this by helping to organize reunions in the European area, as well as refresher courses. The Alumni Office provides practical support to other areas of the ECPD team, including Admissions, External Relations and Career Development.

Alumni members will be receiving the annual Alumni magazine, whose aim is to keep our graduates in touch with news and developments in the ECPD and with alumni news and achievements, as well as the latest research being conducted by the ECPD faculty members.

A package of services and benefits will be offered to each alumni member. Examples of this package include:

- Receiving the annual ECPD Alumni Members' Handbook which contains contact details for the alumni network to help people stay in touch after graduation;
- Invitations to the ECPD Speaker Events, a program of high profile industry speakers who visit the ECPD to address the current candidates, alumni and VIP guests;
- Invitations to business lectures and updating seminars and conferences;
- Information about courses given by our own teaching staff;
- Access to the ECPD facilities at special rates.

The ECPD is a life-long investment, which leads to a mutually rewarding partnership. Current ECPD candidates, members of staff and alumni alike, share this sentiment.



Career Matters!

We understand that the decision to enroll in an ECPD study program is often linked to a strategic review of a person's career and a drive for career progression or career change. For this reason, the ECPD organizes annual sessions where candidates can meet and talk with potential employers.

The ECPD works with candidates on a one-to-one basis, using a structured approach to career review. This involves reflection on a candidate's career to date and a review of skills, strengths, personality and values.

Workshops for groups of 10-12 candidates take place during the month of September. These cover themes such as: Planning Your Career; Presenting Yourself Effectively; A CV that Works for You; Networking Skills; and Preparing for Interviews.

Guest speaker events and themed career evenings occur throughout the year.

The ECPD believes that academic and personal support contributes to the candidates' personal and professional development. The following mechanisms are in place to support this:

1. Admission and Induction

The ECPD offers a week-long Induction Program for all new candidates in October. It contains some sessions which are generic, such as learning resources, study skills, etc.

2. Providing information

All candidates receive a copy of the ECPD Student Handbook and the ECPD program. In addition, candidates can obtain information, both through their Program and the ECPD Support Net. Information is also provided on the website and by e-mail.

3. ECPD Support Net

The ECPD Support Net is the ECPD's main platform in supporting learning. At registration, all candidates are provided with their own portal through which they can access information on their Program, individual modules and by e-mail.

5. Academic guidance and support

All candidates receive academic guidance and support through their Program Tutor, who has the responsibility for explaining the operation of the Program and giving guidance on progress.





 **ECPD**
Centre Européen
pour la Paix et le Développement
Centro Europeo
para la Paz y el Desarrollo
ECPD POSTGRADUATE STUDIES &
RESEARCH PROGRAMS U.K.
University for Peace established by the UN

The historic core and the present CBD, where the ECPD Headquarters is located